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A Parent’s Guide to Data and Assessment

At THOA

*2022-2023*

**Communication about Attainment**

You will get attainment information about your child at different points throughout the academic year:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Year | HT1 | HT2 | HT3 | HT4 | HT5 | HT6 |
| 11 |  | Data Capture  Y11 Parents Evening (Mock, NEA, Summer focus) | Full report |  | Data Capture |  |
| 10 | Y10 Parents Information evening |  | Data Capture |  | Y10 Parents Evening (Mock, revision focus) | Full report |
| 9 |  | Year 9 Exam results | Y9 Parents Evening (Y9 exam and suitability for options focus) | Y9 Options Evening (Subject Leads to attend) – Thursday 2nd March 2023  Data Capture |  | Full report |
| 8 |  | Data Capyure |  | Y8 Parents Evening (Exams, revision focus) | Data capture | Full report |
| 7 | Y7 Parents Information evening | Data capture | Full report |  | Data capture | Y7 Parents Evening (review of year focus) |

**Assessment in Years 7 - 11**

In years 7, 8 and 9 your child will be given an end of year target. When your child enters year 10, they will be given a GCSE grade target for the end of year 11. This target is unlikely to be changed but there are some cases where a target grade is increased due to excellent pupil progress and attainment. The target grade will be between a grade 9 (the highest) and a grade 1 (the lowest). Pupils will be tracked against this target in each subject and you will be provided with information about their working at grade and if they are on track to meet their target.

Target grades will vary from subject to subject to reflect particular pupil talents. The expected path of progress will also vary slightly from subject to subject. As a result, this may mean that pupil may have the same working at grade and target in two different subjects but be on track in one and off track in the other.

When pupils sit their year 9 exams, a GCSE grade will be reported. This is also the case for mock exams which take place in half term 6 of year 10, half term 2 of year 11 and half term 4 of year 11.

**How we use the assessment information**

The data collected is used to inform pupils, parents and teachers of a pupil’s progress. We then will use this information to:

* Celebrate success
* Plan interventions; these can be curriculum based or pastorally based
* Conduct pupil progress meetings where specific plans are developed and monitored

**Assessment Data**

This gives you a snapshot about your child’s attainment and is sent out via Edulink. The reported information is:

**For year 7 and 8:**

* Attitude to learning score 4-1
* Y/N on/off target indicator against pupil target grade (set in September of academic year)

**For year 9:**

* Attitude to learning score 4-1
* Current working at GCSE grade 9-1
* Y/N on/off target indicator against pupil target grade (set in September of academic year)

**For years 10 and 11:**

* Attitude to learning score 4-1
* Current working at GCSE grade 9-1
* Y/N on/off target indicator against pupil target grade (set in September of academic year)

**Full Reports**

A full report contains the information which assessment data does, but it will also contain comments about next steps for learning. This is sent out via Edulink.

**Parents’ Evenings**

There is one Parents’ evening each academic year for each year group. Appointments are booked via Edulink.

At your appointment you will be given information about your child’s attainment and progress.

**Attitude to Learning criteria**

1. Outstanding:

* Makes every effort to ensure others learn
* Engagement in lessons is excellent
* Every effort to extend homework is made
* Makes use of/participates in extra-curricular activities
* Is highly motivated and will use initiative to seek to extend learning
* Makes exceptional contribution to class learning
* Uses feedback given by the teacher to make greater than expected progress
* Shows respect towards all members of the school and wider community no matter what their background or beliefs and incorporates this into their work/ outlook where appropriate

1. Good:

* Never interrupts the learning of others and celebrates their success
* Engagement in lessons is good and allows the lesson to flow smoothly
* Classwork/ homework shows care and attention
* Homework is always handed in by the deadline
* Is motivated and will enquire about methods to extend learning
* Makes a positive contribution to class learning
* Behaviour contributes to positive learning
* Always has all essential equipment for lessons
* Always uses feedback given by the teacher to improve learning
* Shows respect to all members of the school and wider community

no matter what their background or beliefs

1. Needs Improvement:

* Sometimes disrupts the learning of others
* Engagement in lessons is inconsistent
* Does not always take an active part in lessons
* Classwork/homework sometimes does not show care and attention
* Homework is usually handed in, although not always by the deadline
* May require some teacher support to stay on task
* Attempts on occasion to make a positive contribution to class
* Behaviour is inconsistent
* Is sometimes missing essential equipment for lessons
* Does not always use feedback from teacher
* Occasionally is late for lessons/LM time
* Is respectful to most members of the school

1. Cause for Concern

* Behaviour often disrupts the learning of themselves or others
* Engagement in lessons is poor
* Classwork/homework is usually of a disappointing standard
* Homework is rarely completed
* Demands a high amount of teacher time to stay on task
* Tends to lack focus
* Contributions to class learning tend to be rare or negative including during group work tasks
* Little work tends to be produced
* Deadlines are often not met
* Essential equipment for lessons is often missing
* Never uses feedback from the teacher
* Regularly late for lessons/LM time
* Can be disrespectful to others

***Please do remember that you can contact your child’s teachers, tutor or head of year at any time by calling Tenbury High Ormiston Academy Reception Office on 01584 810 304 (open between 8.30am and 4.30pm Monday – Friday term time only), or emailing our admin team on*** [***admin@tenburyhigh.co.uk***](mailto:admin@tenburyhigh.co.uk) ***and they will pass your email onto the relevant member of staff.***