### **ATTITUDE TO LEARNING**

# **Outstanding**

- Makes every effort to ensure others learn
- Engagement in lessons is excellent
- Every effort to extend homework is made
- Makes use of/participates in extra-curricular activities
- Is highly motivated and will use initiative to seek to extend learning
- Makes exceptional contribution to class learning
- Uses feedback given by the teacher to make greater than expected progress
- Shows respect towards all members of the school and wider community no matter what their background or beliefs and incorporates this into their work/ outlook where appropriate

#### Good

• Never interrupts the learning of others and celebrates their success

• Engagement in lessons is good and allows the lesson to flow smoothly

Classwork/ homework shows care and attention

Homework is always handed in by the deadline

• Is motivated and will enquire about methods to extend learning

Makes a positive contribution to class learning

• Behaviour contributes to positive learning

Always has all essential equipment for lessons

Always uses feedback given by the teacher to improve learning

 Shows respect to all members of the school and wider community no matter what their background or beliefs

## **Needs improvement**

- Sometimes disrupts the learning of others
- Engagement in lessons is inconsistent
- Does not always take an active part in lessons
- Classwork/homework sometimes does not show care and attention
- Homework is usually handed in, although not always by the deadline
- May require some teacher support to stay on task
- Attempts on occasion to make a positive contribution to class
- Behaviour is inconsistent
- Is sometimes missing essential equipment for lessons
- Does not always use feedback from teacher
- Occasionally is late for lessons/LM time
- Is respectful to most members of the school

#### Cause for concern

- Behaviour often disrupts the learning of themselves or others
- Engagement in lessons is poor
- Classwork/homework is usually of a disappointing standard
- Homework is rarely completed
- Demands a high amount of teacher time to stay on task
- Tends to lack focus
- Contributions to class learning tend to be rare or negative including during group work tasks
- Little work tends to be produced
- Deadlines are often not met
- Essential equipment for lessons is often missing
- Never uses feedback from the teacher
- Regularly late for lessons/LM time
- Can be disrespectful to others



