

Pupil Premium Strategy Statement November 2020

School overview

School name	Tenbury High Ormiston Academy
Pupils in school	420
Proportion of disadvantaged pupils	21.2% (88 pupils)
Pupil premium allocation this academic year	£67, 805 for 2020-2021
Academic year or years covered by statement	2019-2020 for impact, 2020-2021 for planning
Publish date	November 2020
Review date	November 2021
Statement authorised by	Vicki Dean - Principal
Pupil premium lead	Delyth Wall – Vice Principal

Disadvantaged pupil performance overview for last academic year (2019-2020)

Progress 8	0.07
Ebacc entry	23.5%
Attainment 8	40.66
Percentage of Grade 5+ in English and maths	17.6%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve above national average for disadvantaged pupils	September 2021
Attainment 8	Achieve in line with national average for attainment for disadvantaged pupils	September 2021
Percentage of Grade 5+ in English and maths	% of grade 5+ in English and Maths to be within 10% of non-disadvantaged pupils	September 2021
Other	Attendance gap will continue to diminish and be in line with non-disadvantaged pupils	September 2021
Ebacc entry	Better than national average % entry for Ebacc for disadvantaged pupils	September 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Quality teaching including bespoke CPD and monitoring for NQTS and RQTs, provision of smaller class sizes in core subjects, specialist TA support, CPD on differentiation.
Priority 2	Ensure access to the curriculum through the provision of lunchtime and afterschool clubs to support homework and access to alternative curriculum.
Barriers to learning these priorities address	Attainment gap when pupils arrive from primary.
Projected spending	£34, 162

Targeted academic support for current academic year

Measure	Activity
Priority 1	Diminish the gap between disadvantaged and non-disadvantaged pupils through academic mentoring, rigorous tracking and monitoring of pupil attainment, careers advice and rigorous attendance tracking.
Priority 2	Access to alternative curriculum courses: Health and Social Care, Business Studies and UAS.
Barriers to learning these priorities address	Disadvantaged pupils with multiple vulnerabilities struggle to access the curriculum and make progress in line with peers
Projected spending	£18, 570

Wider strategies for current academic year

Measure	Activity
Priority 1	Enrichment in the curriculum, access to a broad curriculum, trips, provision of equipment and resources.
Priority 2	Disadvantaged pupil personal allowance.
Barriers to learning these priorities address	Cost restrictions: disadvantaged pupils are to have the same opportunities to access, and to attend, enrichment activities.
Projected spending	£15, 073

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of TED days and additional cover being provided by senior leaders.
Targeted support	Upskilling of staff to deliver new courses	Releasing staff to attend training and go on best practice visits.
Wider strategies	Engaging families	Regular communication thorough letters, Edulink, Facebook, parents' evening and tutor phone calls.

Review: last year's aims and outcomes

Aim	Outcome
Improve outcomes for pupils, especially in core subjects	Met – Disadvantaged pupils P8 increased from -0.69 to 0.07, attainment 8 increased from 45.6 to 50.14. Performance in core subjects increased. P8 gap reduced from 0.53 to 0.28.
Students to make progress and access the curriculum	Partially met – Business Studies added to the curriculum this year to allow for more choice for pupils.
Attendance gap will continue to diminish and be in line with non-disadvantaged pupils	Partially met – attendance gap at the end of March (pre-COVID lockdown) was -1.8%. However, engagement data shows disadvantaged learners did not access the curriculum over lockdown as much and non-disadvantaged pupils.

Actual Spend 2019-2020

PUPIL PREMIUM STRATEGY	COST NARRATIVE	2019/20 ACTUAL
<i>Through the provision of an additional support group in years 10</i>	Teacher for Additional teaching groups Ever 6 pupils. Core Subjects	6200
<i>Through the provision of an additional support group in years 7-11</i>	Specialist TA for Ever 6 pupils. Core Subjects	17850
<i>Through the provision of a lunchtime homework club and Year 11 Boys Club</i>	Support Staff Costs 2.5hrs per week Ever 6	2512
<i>By improving the quality of teaching by coaching and mentoring staff</i>	Staff teaching and learning mentor	10605
<i>Through setting up a mentoring scheme using a salaried Educational mentor plus volunteer adults from the wider community as mentors and role models</i>	Mentor costs Ever 6 pupils	7970

<i>Through the provision of extra-curricular and alternative curriculum opportunities for relevant students</i>	Alternative Curriculum Courses and teacher costs: Child Development, Asdan etc	8295
<i>Through the provision of extra-curricular and alternative curriculum opportunities for relevant students offsite</i>	Contribution towards Course/Exam costs	2600
<i>Through the monitoring and evaluation of PP progress and outcomes Raising Aspirations Manager</i>	Staff costs for Ever 6 pupils and pupil tracking software	7500
<i>Through Post 16 Careers advice from dedicated Connexions advisor</i>	Careers Advisor Y10/11 Ever 6 pupils	3100
<i>Distribution and administrative time for FSM vouchers / hampers</i>	Additional Costs due to Closure	1095
<i>Welfare Calls and Additional Interventions due to closure</i>	Additional Staff administrative hours / DSG	2725
<i>Personal Plan</i>	£100 Allocation Ever 6/LAC pupils	4675
<i>Printing / Posting of Work Packs</i>	Additional Costs due to Closure	1043
<i>By paying for the materials used by FSM students in their Food Technology and Catering courses.</i>	Materials purchased by DT Department Ever 6 pupils	2538
Total Spend:		£78, 708