

Tenbury High Ormiston Academy Pupil Premium Strategy Statement 2017/2018

1. Summary information					
School	Tenbury High School				
Academic Year	17/18	Total PP budget	£68795	Date of most recent PP Review	October 2013
Total number of pupils	385	Number of pupils eligible for PP	68 funded by census	Date for next internal review of this strategy	Ongoing – next review to include PP in June 2019

2. Current attainment 2017 Y11 exam cohort		
	Pupils eligible for PP	Whole cohort
% achieving 4+ English and Maths	56%	72%
% achieving 5+ English and Maths	56%	47%
Progress 8 score average	+0.14	+0.49
Attainment 8 score average	52.17	53.16

3. Current Attainment (2017-2018 cohort) compared to the 2016-2017 cohort						
THOA Cohort	+0.15	+0.48	+0.05	+0.51	+0.19	+0.09
THOA PP	-0.08	+0.13	-0.39	+0.16	+0.32	+0.01
THOA Internal gap	-0.23	-0.35	-0.44	-0.32	+0.13	-0.08
LA Non PP ²	-0.52 ²	-0.46 ²	Not published by DfE	Not published by DfE	Not published by DfE	Not published by DfE
National Non PP*	+0.11*	+0.13*	+0.10*	+0.11*	+0.10*	+0.12*

*England State-funded schools other (non-disadvantaged) pupils

²Local Authority state-funded schools other (non-disadvantaged) pupils

Prior attainment - KS2 average fine points on entry current cohort (2017/18)

Year	PP	Non PP	Gap
11	4.9	4.8	+0.1
10	4.3	5.0	-0.7
9	4.5	4.9	-0.4

Attendance:

September 2017 - July 2018

Year	NOR	PP Cohort	Non PP Cohort	Attendance %	PP Attendance %	Non PP Attendance %
7	78	20	58	95.9	95.8	96.0
8	67	10	57	96.5	95.4	96.7
9	84	15	69	94.6	92.8	95.0
10	70	18	52	94.9	92.5	95.7
11 (until exam period)	58	9	49	95.3	93.7	95.6
Total	357	72	285	95.4 (95%)*	94.1 (92.8%)*	95.8 (95.9%)*

*Figures in brackets represent the national attendance %

Current attendance 4th September 2018 – 7th December 2018

Year	NOR	PP Cohort	Non PP Cohort	Attendance %	PP Attendance %	Non PP Attendance %
7	84	20	64	95.9	93.4	96.7

8	79	18	61	94.6	94.2	94.7
9	68	11	77	96	93.9	96.4
10	86	18	68	93.7	85.8	95.8
11	68	17	71	95.5	93.1	96.3
Total	385	84	301	95.1	92.0	96.0

Proportion of PP students on roll 2017/2018

PP number per year group:

	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11
Number on roll	18	11	17	17	9
PP	(23%)	(16%)	(20%)	(25%)	(15%)

4. Barriers to future attainment (for pupils eligible for PP)

In-school barriers *(issues to be addressed in school, such as poor literacy skills)*

A.	Attainment gap when students arrive from primary.
B.	Multiple vulnerabilities in the pupil premium cohort.
C.	Additional needs (SEND/alternative curriculum).
D.	Access to a wide range of enrichment activities.

External barriers *(issues which also require action outside school, such as low attendance rates)*

E.	Lower attendance rates than non PP students
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5. Desired outcomes *(desired outcomes and how they will be measured)*

Success criteria

A.	PP cohort will continue to reduce the gap with their non PP cohort with regard to performance measure; Progress 8, and attainment measures – 4+/5+ Basics and Ebacc average points score.	Tracking of students via the data collections in year 11. QA – drop ins, learning walks, book scrutinies, Assessment review meetings.
B.	PP students requiring additional support or an alternative curriculum to meet their needs to ensure their curriculum is fit for purpose.	Additional qualifications and interventions.
C.	PP students have the same opportunities to access, and to attend enrichment activities, so these are not cost prohibitive.	Tracking data
D.	Attendance gap will continue to diminish (note attendance of PP students is in line or above with the national figure).	Weekly tracking and pastoral interventions.
E.	Behaviour points and exclusion (internal and external) gap continues to diminish	Weekly tracking and pastoral interventions as appropriate

6. Planned expenditure 2018/2019					
Academic year		£59,505 (not including LAC funding)			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Led	When will you review implementation?
Improve outcomes for PP students in the Core subjects	Provision of an additional teaching group in year 10 English, Maths and Science	This approach has been successful in previous years.	Monitored via the grade run data collection.	SLT, HK	Termly as part of the grade run analysis reports back to SLT, LGB meetings.

Improve outcomes for PP students with multiple vulnerabilities (SEND/EAL/behaviour)	SEND support, specialist TA support	A proven successful in previous years.	Vulnerables meetings, grade run data collections.	Pastoral leaders, SENCo	Termly as part of the grade run analysis reports back to SLT, LGB meetings.
Improve outcomes for PP students in subjects across the curriculum	Afterschool boys' club, girls' club and lunch time homework club	A proven method in previous Years.	Vulnerables meetings, grade run data collections.	Laser group	Year 11 data collections.
Progress 8 gaps for PP and non-PP students to reduce.	CPD sessions to focus on classroom strategies, lesson planning focused interventions	Successful in previous years	QA – learning walks, SLT line management meetings, data collection analysis.	SLT, HOFs	Year 11 data collections, Data review meetings
Total budgeted cost					£34, 137

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Led	When will you review implementation?
Diminish the internal gap between the progress of PP students and non-PP students.	Academic mentoring, rigorous tracking and monitoring of PP pupil progress.	Internal data for the last academic year for this cohort showed a gap in attainment. Impact of data manager.	SLT meeting, data analysis meetings	SLT, CMP, HK	Termly data collections.

PP Students with multiple vulnerabilities supported to make progress and access the curriculum	Alternative course - ASDAN	This will enable pupils to access the curriculum, course was successful with year 10 cohort last year.	Data collection and analysis, pupil voice.	SENCO	Termly data collections.
Total budgeted cost					£15, 851
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Led	When will you review implementation?
Reduce the gap between the progress of PP students and non-PP students	Enrichment and access to the full extended curriculum, trips, equipment and resources	Motivation and engagement with the curriculum – raising aspirations.	Subject leaders to record number of revision guides distributed to PP cohort. Catering and RM team to record equipment/resources provided.	Subject leaders, catering and RM staff.	Department meetings.
Continue to build the expertise of the teaching staff so that they can further develop the progress and attainment of PP students.	Attainment and progress of PP students keep high profile via bespoke CPD.	Detailed analysis of the 2017 cohort as well as current tracking of the current Y11 cohort.	Through tracking and monitoring via the QA cycle, and data analysis via the 3 data collections this academic year.	Teaching and learning team	Data collections.

Raise post-16 aspirations of PP pupils	Careers advice	To build esteem and motivation for all PP students. To provide information and guidance/support about post-16 options.	Monitoring of post-16 course applications, development of personal profiles , NEET data.	Careers lead and careers advisor	Careers Line Management meetings
Personal allowance to give individuals the flexibility to subsidise activities/resources of their choice	£100 personal plan for each Pupil Premium Pupil	Successful strategy previously.	Budget monitoring of personal plans, SLT 'sign off' for each request	SLT, KC	SLT meetings.
Total budgeted cost					£9, 517

7. Review of expenditure 2017/2018				
Previous Academic Year		£68,795		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost £18,600
Improved outcomes	Monitoring and evaluating PP progress and outcomes	Appointment of a data manager has allowed for continuous and rigorous data tracking, leading to the right interventions for our PP sub group. Data is collected half termly in most cases. Year on year, PP outcomes have increased and in 2018 PP outperformed non PP nationally and, in some subjects, outperformed non PP in this school.	Our PP cohorts are so small, planning needs to be done specifically for each cohort, rather than one model suiting all cohorts.	

Improved teaching	CPD and coaching	Improving the quality of T&L across the school has had an impact on the outcomes of or PP who have benefitted from a personalised approach to planning and delivery.	Our PP cohorts are so small, planning needs to be done specifically for each cohort, rather than one model suiting all cohorts.	
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost £37,295
Improved rates of progress, attainment and attendance for PP students	Provision of an additional support group, specialist TA support	This has impacted on outcomes. Year on year, PP outcomes have increased and in 2018 PP out performed non PP nationally and, in some subjects, outperformed non PP in this school.	More rigorous attendance and intervention tracking will close the attainment gap for PP and non PP even further.	
Improved aspirations for PP students	Alternative curriculum courses, post-16 careers advise, academic mentor	This has contributed significantly to our PP outcomes through raising aspirations and provided a clear route through post 16 for our pupils. Year on year we have no NEETS.	We will continue this approach due to the historic success.	
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost £12,900

Increased access to the full curriculum and enrichment activities	Provision of catering ingredients, lunchtime homework club, paired reading scheme, school counselling service, personal plan	Attendance records show our PP pupils engage fully with the whole range of extra-curricular activities offered by the school.	We will continue this approach due to the historic success.	
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