

Tenbury High Ormiston Academy Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home when whole cohorts are not in school

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For the National Lockdown, pupils will be accessing live lessons as per their usual timetable via Microsoft Teams.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely (including tutor time) as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in subjects where there is a high proportion of practical work using specialist equipment (Design and Technology, Music etc) the remote learning will link to the over-arching theme of the unit currently being taught, but will be delivered in a mainly theory-based manner.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	Approximately 5 hours which will include live lessons, teacher directed assignments and independent study.
Secondary school-aged pupils working towards formal qualifications this year	5 hours minimum which will include live lessons, teacher directed assignments and follow up independent study work.

Accessing remote education

How will my child access any online remote education you are providing?

Microsoft teams will be used to set assignments and live lessons. Your child has been shown how to log on and set a task to log on early on in the autumn term so they are familiar with the platform. Guides have been sent out to remind you of the process.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Heads of year will coordinate issuing or lending laptops to eligible pupils. You can find out more information about this by calling the main school office and speaking to your child's Head of Year.
- Heads of year will coordinate issuing or lending devices that enable an internet connection (for example, routers or dongles). You can find out more information about this by calling the main school office and speaking to your child's Head of Year.
- For pupils with no online access or email provision, they can request (through their head of year via the school telephone number) for hard copies of work to be printed and sent/collected/delivered.
- For pupils with no online access or email provision, they can hand work back in by sending it/delivering it to the main reception of school

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Microsoft teams for a portion of each school day (timetables will be sent out at the point of closure depending on if the closure is a year group or more than one-year group). For a national lockdown all lessons will have an aspect of live teaching.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. SENECA learning, memrise, BBC bitesize)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils to engage in all sessions outlined in the timetables which will be sent at the start of the remote learning.

Parents are able to support us in this by setting routines to support your child's education at home e.g. a calm work space, consistent break times, checking throughout the day, or at the end of the day that assignments have been completed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check pupils' engagement with remote education daily and also weekly. If a concern has been raised about a lack of engagement, parents will be contacted daily via a text message and weekly by their tutor or head of year. Ideally, they will also discuss with the pupil any barriers they may be facing with engaging with the remote learning.

Weekly wellbeing calls will be made and these will also address any concerns with engagement

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

There will be a variety of ways in which we will provide feedback to pupils. Some will be throughout live lessons or assignments in the form of self-assessment, short quizzes, whole class feedback following set tasks, teacher questioning etc. This will be weekly.

Pupils will also receive individual written feedback as per each faculty's feedback policy.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For pupils with SEND, they will be allocated a key teaching assistant who will be in regular contact (at least weekly). If appropriate to the pupils' need, the SEND team may deliver more bespoke live lessons. TAs will also be joining live lessons to offer support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will be given a home learning booklet which has been developed by teaching staff to mirror the content of the curriculum delivered in school. This will be discussed in a first day of absence call from a member of the pastoral support team, along with any barriers to learning which may be present.

Your child should follow their “normal” school timetable and complete the tasks from the home learning booklet. These tasks are a mixture of:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. SENECA learning, memrise, BBC bitesize)
- Teacher designed work sheets or tasks.

Your child will also have a key question each week that they should email to their teacher. The question encompasses the main learning from that week and allows their teacher to provide some feedback.

You will receive a weekly wellbeing call from a member of staff.

Engagement will be tracked weekly and contact will be made home if no contact has been received (key question for that subject each week) from the pupil.

Before returning to school, you will also receive a call about the logistics of returning to school. Upon return, a ‘welcome back chat’ meeting will take place which will look at any further support we need to provide as a school.