**Curriculum Overview for Art and Design**

**Year 9**

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|  **Term 1: Identity** **Substantive Knowledge:*** That artists embrace the things which make them who they are: their culture, background, experiences, passions – and use these in their work to help them create work which others can relate to.
* That people are the sum of lots of different experiences, and that through art we can explore our identity.
* That we can use techniques such as working with layers to help create imagery which reflects the complex nature of our identities.
* That as viewers we can then “read” imagery made by other people, unpicking imagery, line, shape, colour to help us understand the experience of the artist.

**Disciplinary Knowledge:*** Use their knowledge and understanding of materials and processes, combining and organising visual and tactile qualities to communicate ideas and feelings about their identity
* Compare and comment on ideas, methods and approaches used in their own and other people’s work, and relate these to the context in which the work was made
* How to adapt and improve their work to realise their own intentions
 | Books | Reading Art History passages to inform written responses about artworks/techniques, demonstrating comprehension and summarisation.Subject specific vocabulary with etymologyAnalysis of artists’ work, verbalising and expressing an opinion in written format |
| Speech | Abstract, Acrylic paint, Analogous colour, Blending,Collage, Complementary colours, Contour-hatching, Cross-hatching, Cool colours, Evaluate, Form, Highlight, Illuminated Lettering, Kiln, Leather hard, Line, Malleable, Media/Medium, Metaphor, Modelling, Monochromatic, Ombre, Pattern, Pop Art, Pressure, Primary colours, Scumbling, Secondary colours, Score, Sculpt, Shade, Shadows, Shape, Slabbing, Slip, Stippling, Symbol,Symbolism, Tertiary colours, Texture (implied, actual), Tint, Tone, Typography, Warm colours, Watercolour, Wedging,Wet-on-Wet |
| Checklist RTL | Live marking at regular intervals throughout the projectFrequent peer and self-assessmentContinual verbal feedback |
| Home | Art Homework booklet with specific homework tasks to be completed in chronological order as the unit progresses.  |