**Curriculum Overview for French**

**Year 11**

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| **Half Term 1 & 2:**  *Qui-suis -je ?*  *Le temps de loisris*  **Substantive Knowledge:**  **Content**:  Talking about family , describing people , towns and places .  Talking about free time and leisure activities  **Disciplinary Knowledge:**  **Grammar**:  All tenses/ connectives/ passive/ arguments for and against  Irregular verbs  Reflexive verbs  Comparative  Direct object pronouns  Superlative  **Key skills developed**  **Speaking**  Take part in a conversation and describe photos, situations and events.  **Writing**  Accurately spelling and an understanding of accents in order to improve longer prose.  **Listening**  Understand spoken language in longer dialogues.  **Reading**  Using strategies to deal with unfamiliar words.  Understanding the gist of passages. Re-reading for detail. | Books | * De-coding new vocabulary * Reading for gist * Reading for detail * Understanding word association * Looking at how formal documents are created such as newspaper articles, reports. * Model reading * Paired reading * Reading out loud |
| Speech | Present tense  Past participles  Perfect  Imperfect  Near future  Questions in different tenses  Modal verbs  Nouns  Articles  Gender  Adverbs of frequency  Plural nouns  Conditional  Idioms  Conjunctions  Intensifiers  Adjective endings  (see pupil vocab list) |
| Checklist RTL | Formative assessment  Listening and reading exercises.  Speaking peer and self assessed conversation, photo and role play  Summative assessment  Writing assessment – write about school and family life/ form longer passages of writing. |
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