**Curriculum Overview for French**

**Year 11**

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| **Half Term 1 & 2:** *Qui-suis -je ?* *Le temps de loisris***Substantive Knowledge:****Content**: Talking about family , describing people , towns and places .Talking about free time and leisure activities **Disciplinary Knowledge:****Grammar**: All tenses/ connectives/ passive/ arguments for and againstIrregular verbs Reflexive verbsComparativeDirect object pronounsSuperlative**Key skills developed****Speaking**Take part in a conversation and describe photos, situations and events.**Writing**Accurately spelling and an understanding of accents in order to improve longer prose.**Listening**Understand spoken language in longer dialogues. **Reading**Using strategies to deal with unfamiliar words.Understanding the gist of passages. Re-reading for detail. | Books | * De-coding new vocabulary
* Reading for gist
* Reading for detail
* Understanding word association
* Looking at how formal documents are created such as newspaper articles, reports.
* Model reading
* Paired reading
* Reading out loud
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| Speech | Present tense Past participlesPerfectImperfectNear futureQuestions in different tensesModal verbsNounsArticlesGenderAdverbs of frequencyPlural nounsConditional IdiomsConjunctionsIntensifiersAdjective endings(see pupil vocab list) |
| Checklist RTL | Formative assessmentListening and reading exercises.Speaking peer and self assessed conversation, photo and role playSummative assessmentWriting assessment – write about school and family life/ form longer passages of writing. |
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