**Curriculum Overview for Design Technology**

**Year 11**

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| **Half Term 1: NEA folder:****Substantive Knowledge:**Researching contextual challengeJustifying a problemTarget users’ needsAnalysing existing products**Disciplinary Knowledge:**Mind map all issues relating to the contextual challengeExplore the target users needs in a variety of waysAnalise a variety of existing products and establish key features | Books | Textbook guide reading to deepen knowledge |
| Speech | Client, Target user, Analysis, Research, Existing products Contextual challenge |
| Checklist RTL | Sections marked against the exam board response marking scheme. |
| Home | Recall reading on revision guides |
| **Half Term 2: NEA folder****Substantive Knowledge:**Writing a brief and specificationGenerating ideasDevelopment of idea**Disciplinary Knowledge:**Complete a Brief and Specification based on the target users needs and all research done.Generate a range of ideas based on the constrictions of the specification.Justify a choice of design and develop the idea based on evaluation and feedback from the target user. | Books | Textbook guide reading to deepen knowledge |
| Speech | Generated ideas, developmentSpecification. Evaluation Feedback |
| Checklist RTL | Sections marked against the exam board response marking scheme. |
| Home | Recall reading on revision guides |