**Curriculum Overview for Geography**

**Year 7**

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| **Half Term 1: How does plate tectonics work?**  **Substantive Knowledge:**  Plate tectonics  Physical processes  Landforms  Managing environments  **Disciplinary Knowledge:**  Literacy skills  Map skills  Description  Explanation skills  Reading comprehension | Books | Oracy focus tasks  Reading comprehension  Analysis of contemporary and historical text  Key words – spelling and application  Extended writing opportunities |
| Speech | Plate Tectonics  Plates  Inner Core  Outer Core  Mantle  Crust  Convection Currents  Magma  Lava Earthquake  Volcano  Destructive Boundary |
| Checklist RTL | **End of unit summative assessment –** create an A3 poster detailing all information learned from this unit. Use diagrams, full labels and explanations  Use success criteria to ensure pupils understand marking levels |
| Home | Homework booklets, set weekly |
| **Half Term 2: How do you do geography fieldwork?**  **Substantive Knowledge:**  Graphicacy  Data collection  **Disciplinary Knowledge:**  Numeracy skills  Graphicacy  Data handling  Map skills  Description  Explanation skills | Books | Oracy focus tasks  Reading comprehension  Analysis of contemporary and historical text  Key words – spelling and application |
| Speech | data  evaluation  conclusion  local  tally  frequency  method  Survey  Data collection  Prediction  Questionnaire  x/y axis  analysis |
| Checklist RTL | **End of unit summative assessment –** fieldwork write up of graphs, analysis and conclusion.  Use success criteria to ensure pupils understand marking levels |
| Home | Homework booklets, set weekly |