**Curriculum Overview for Geography**

**Year 7**

|  |  |  |
| --- | --- | --- |
| **Half Term 1: How does plate tectonics work?****Substantive Knowledge:**Plate tectonicsPhysical processesLandformsManaging environments**Disciplinary Knowledge:**Literacy skillsMap skillsDescriptionExplanation skillsReading comprehension | Books | Oracy focus tasksReading comprehensionAnalysis of contemporary and historical textKey words – spelling and applicationExtended writing opportunities |
| Speech | Plate TectonicsPlatesInner CoreOuter CoreMantle CrustConvection CurrentsMagmaLava EarthquakeVolcano Destructive Boundary |
| Checklist RTL | **End of unit summative assessment –** create an A3 poster detailing all information learned from this unit. Use diagrams, full labels and explanationsUse success criteria to ensure pupils understand marking levels |
| Home | Homework booklets, set weekly |
| **Half Term 2: How do you do geography fieldwork?****Substantive Knowledge:**GraphicacyData collection**Disciplinary Knowledge:**Numeracy skillsGraphicacyData handling Map skillsDescriptionExplanation skills | Books | Oracy focus tasksReading comprehensionAnalysis of contemporary and historical textKey words – spelling and application |
| Speech | dataevaluationconclusionlocaltallyfrequencymethodSurveyData collectionPredictionQuestionnairex/y axisanalysis |
| Checklist RTL | **End of unit summative assessment –** fieldwork write up of graphs, analysis and conclusion.Use success criteria to ensure pupils understand marking levels |
| Home | Homework booklets, set weekly |