**Curriculum Overview for Geography**

**Year 8**

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| **Half Term 1&2: What is the human and physical geography of South America?**  **Substantive Knowledge:**  Population Density  Rainforest Ecosystem  Weather and climate in South America  Deforestation  Sustainability  Favela Settlements (Causes, challenges, management)  Map skills (L1, L8)  Physical Geography (L1, L2, L3, L4, L5, L6, L7)   * Climate graphs * Relief * Climate * Precipitation * Temperature   Interpretation of maps/sources (L1, L2, L3. L5)  **Disciplinary Knowledge:**  Literacy skills  Analytical\explanation skills  Reading comprehension  Evaluating  Analysis of data  Map skills (L1, L8)  Interpretation of maps/sources (L1, L2, L3. L5) | Books | * Students will be engaging with passages and text informing them of perspectives in relation to the various geographies of South America, consistently these will be read as a class. Using the most able readers in the class to provide a different voice to message the lesson’s aims * Students will also be taught how to decipher texts, particularly when looking at social, environmental and economic impacts. Students will be shown how to look for key words and how to identify key information   **Book Recommendation:**  National Geographic Student World Atlas |
| Speech | South America  Deforestation  Population  High Density  Low Density  Densely populated  Sparsely populated  Physical geography  Human geography  Climate change  Precipitation  Relief  Sustainability  Ecotourism |
| Checklist RTL | Explanation question on the population distribution in South America  Essay on Rocinha – a favela in South America |
| Home | Homework booklet set weekly |