**Curriculum Overview for H&SC**

**Year 11**

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| **Half Term 1: Creative and Therapeutic Activities – RO34**  **Substantive Knowledge:**  Skills and personal qualities required to encourage participation  Different sections of delivering a creative activity  How to evaluation a creative activity.  Identify what effective communication is.  Identify different types of feedback    **Disciplinary Knowledge:**  Demonstrating an effective introduction to the creative activity.  Demonstrating effective supervision of the creative activity.  Demonstrating effective communication skills.  Evaluate a creative activity with strengths and weaknesses  Detailing suggestions for improvement using feedback provided. | Books | Opportunities for jump in reading for articles/source material.  Skim reading source material to look for key phrases/words  Unpicking root words in questions & articles within lessons to aid understanding.  Re-reading coursework for understanding and assessment |
| Speech | Inclusion  Scaffolding  Participation  Exemplar  Aims/objective  Justify  Self-reflection.  Evaluation  Advantages  Disadvantages  Critique |
| Checklist RTL | Coursework |
| Home | Coursework Finishing Tasks |
| **Half Term 2: Principles of Care in Health and Social Care Settings – RO32**  **Substantive Knowledge:**  Types of care settings  Rights of service users  Benefits of rights being maintained  Person-centred values  **Disciplinary Knowledge:**  Analytical skills  Explanation skills  Evaluation  Descriptions  Selecting evidence from scenarios  Source analysis  Reading comprehension  Evaluating significance | Books | Opportunities for jump in reading for articles/source material.  Skim reading source material to look for key phrases/words  Unpicking root words in questions & articles within lessons to aid understanding. |
| Speech | Health care  Social care  Rights  Choice  Confidentiality  Consultation  Equal and fair treatment  Protection from abuse and harm  Empowerment  High self esteem  Needs  Trust  Confident  Person-centred values  Individuality |
| Checklist RTL | Recall  End of topic area assessments  Exam questions |
| Home | Exam questions  Recall questions  Revision techniques |