**Curriculum Overview for H&SC**

**Year 11**

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| **Half Term 1: Creative and Therapeutic Activities – RO34****Substantive Knowledge:**Skills and personal qualities required to encourage participationDifferent sections of delivering a creative activityHow to evaluation a creative activity.Identify what effective communication is.Identify different types of feedback **Disciplinary Knowledge:**Demonstrating an effective introduction to the creative activity.Demonstrating effective supervision of the creative activity.Demonstrating effective communication skills.Evaluate a creative activity with strengths and weaknessesDetailing suggestions for improvement using feedback provided. | Books | Opportunities for jump in reading for articles/source material.Skim reading source material to look for key phrases/wordsUnpicking root words in questions & articles within lessons to aid understanding.Re-reading coursework for understanding and assessment |
| Speech | Inclusion Scaffolding ParticipationExemplarAims/objectiveJustifySelf-reflection. Evaluation AdvantagesDisadvantagesCritique |
| Checklist RTL | Coursework |
| Home | Coursework Finishing Tasks |
| **Half Term 2: Principles of Care in Health and Social Care Settings – RO32****Substantive Knowledge:**Types of care settingsRights of service usersBenefits of rights being maintainedPerson-centred values**Disciplinary Knowledge:**Analytical skillsExplanation skillsEvaluationDescriptionsSelecting evidence from scenariosSource analysisReading comprehensionEvaluating significance | Books | Opportunities for jump in reading for articles/source material.Skim reading source material to look for key phrases/wordsUnpicking root words in questions & articles within lessons to aid understanding. |
| Speech | Health careSocial careRightsChoiceConfidentialityConsultationEqual and fair treatmentProtection from abuse and harmEmpowermentHigh self esteemNeedsTrust ConfidentPerson-centred valuesIndividuality |
| Checklist RTL | RecallEnd of topic area assessmentsExam questions |
| Home | Exam questionsRecall questionsRevision techniques |