**Curriculum Overview for Personal Development**

**Year 8**

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| **Half Term 1: Law & Order and Crime & Influence**  **Substantive Knowledge:**  What are rules  What make rules fair  Differences between rules and laws  Benefits and disadvantages of rules  Four sources of laws in England  How Parliament creates new laws  Merits of a potential bill  What is a bill  Most common crimes in England  Why crimes occur  Roles in the police force  Role of the Crown Prosecution Service  What cases go to court  Different types of courts in England  Linking courts to their hearing of crimes  Differences between courts  Key influences of children at different ages  Factors that affect people’s actions  Impact of influential people on others  Stereotypical perceptions of gangs  Why people choose to join a gang  **Disciplinary Knowledge:**  Literacy skills  Analytical skills  Source analysis  Reading comprehension  Developing and sustaining argument  Empathy  Evaluating significance | Books | Whole class reading  Individuals read aloud  Opportunities for jump in reading for articles/source material.  Skim reading source material to look for key phrases/words |
| Speech | Rules  Law  Bill  Legislation  Crime  Statistics  Prosecution  Court  Magistrates  Crown Court  Influences  Consequences  Gang  Stereotype |
| Checklist RTL | Regular low stakes knowledge factual recall assessment/test  End of unit assessments  Ipsative assessment |
| Home | Documentary  Quiz  Article analysis |

*Half term 2 will be updated prior to the start of the new half term*