**Curriculum Overview for Personal Development**

**Year 9**

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| **Half Term 1: Media Literacy and Drugs and Dilemmas**  **Substantive Knowledge:**  Different types of information  Features of journalistic content  Why content is published  How we spot trusted sources of news  How we recognise bias  What is bias  How bias is reflected in newspaper content  What is fake news  How to fact check different news articles  What the process of verifying content is  How people react to news articles  Techniques used to push a narrative  How to be media literate  What is body image  What are the effects of a morphed body image  How can perception of body image change  How to media affects body image  The effects of media linking to body image  **Disciplinary Knowledge:**  Literacy skills  Analytical skills  Source analysis  Reading comprehension  Developing and sustaining argument  Empathy  Evaluating significance | Books | Whole class reading  Individuals read aloud  Opportunities for jump in reading for articles/source material.  Skim reading source material to look for key phrases/words |
| Speech | Media  Journalistic  Bias  Reliability  Verifying  Malinformation  Manipulation  Affiliation  Disinformation  Misinformation  Perception  Image  Influence  Appearance |
| Checklist RTL | Regular low stakes knowledge factual recall assessment/test  End of unit assessments  Ipsative assessment |
| Home | Documentary  Quiz  Article analysis |

*Half term 2 will be updated prior to the start of the new half term*