**Curriculum Overview for History**

**Year 8**

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| **Half Term 1: How influential was the British Empire?**  **Substantive Knowledge:**  Patriotism  Empire  Monarch  Power  Invasion  Conquest  Rebellion  Religion  **Disciplinary Knowledge:**  Literacy skills  Analytical skills  Source analysis  Reading comprehension  Developing and sustaining argument  Empathy  Evaluating significance | Books | Individuals read aloud  Opportunities for jump in reading for articles/source material.  Skim reading source material to look for key phrases/words  *Book recommendation: Horrible Histories: The British Empire*  *Sugar Barons by Matthew Parker* |
| Speech | British Empire  Imperialism  Nationalism  Rebellion  Protest  Massacre  Control  Colony  Colonialism  Aboriginal |
| Checklist RTL | Section A: knowledge quiz 10 questions  Section B: Skills question focusing on describing why Britain wanted an empire and source analysis |
| Home | Homework booklets, set weekly |
| **Half Term 2: How far has oppression and civil rights changed over time?**  **Substantive Knowledge:**  Power  Rebellion  Racism  Protest  Equality  Diversity  **Disciplinary Knowledge:**  Literacy skills  Analytical skills  Source analysis  Reading comprehension  Developing and sustaining argument  Empathy  Evaluating significance | Books | Individuals read aloud  Opportunities for jump in reading for articles/source material.  Skim reading source material to look for key phrases/words  *Book recommendation for challenge: Journey to Jo’burg by Beverly Naidoo*  *Illegal by Eoin Colfer, Andrew Donkin and Giovanni Rigano*  *Slave Girld by Patricia C McKissack* |
| Speech | Abolition  Plantation  Auction  Slavery  Freedom  Trade triangle  Protest  Rebellion  Freedom  Sacrifice  Voyage  Punishment  Flogging  Lynching  Ku Klux Klan  Jim Crow |
| Checklist RTL | Section A: knowledge quiz 10 questions  Section B: Skills question focusing on describing the life of an African Slave and investigating why it was abolished |
| Home | Homework booklets, set weekly |