**Curriculum Overview for History**

**Year 8**

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| **Half Term 1: How influential was the British Empire?****Substantive Knowledge:**Patriotism EmpireMonarch PowerInvasionConquestRebellion Religion **Disciplinary Knowledge:**Literacy skillsAnalytical skillsSource analysisReading comprehensionDeveloping and sustaining argumentEmpathy Evaluating significance | Books | Individuals read aloud Opportunities for jump in reading for articles/source material.Skim reading source material to look for key phrases/words*Book recommendation: Horrible Histories: The British Empire**Sugar Barons by Matthew Parker* |
| Speech | British EmpireImperialismNationalismRebellionProtestMassacreControlColonyColonialism Aboriginal  |
| Checklist RTL | Section A: knowledge quiz 10 questionsSection B: Skills question focusing on describing why Britain wanted an empire and source analysis |
| Home | Homework booklets, set weekly |
| **Half Term 2: How far has oppression and civil rights changed over time?****Substantive Knowledge:**PowerRebellion Racism Protest Equality Diversity **Disciplinary Knowledge:**Literacy skillsAnalytical skillsSource analysisReading comprehensionDeveloping and sustaining argumentEmpathy Evaluating significance | Books | Individuals read aloud Opportunities for jump in reading for articles/source material.Skim reading source material to look for key phrases/words*Book recommendation for challenge: Journey to Jo’burg by Beverly Naidoo**Illegal by Eoin Colfer, Andrew Donkin and Giovanni Rigano**Slave Girld by Patricia C McKissack* |
| Speech | AbolitionPlantationAuctionSlaveryFreedomTrade triangleProtestRebellion FreedomSacrificeVoyagePunishment FloggingLynching Ku Klux KlanJim Crow  |
| Checklist RTL | Section A: knowledge quiz 10 questionsSection B: Skills question focusing on describing the life of an African Slave and investigating why it was abolished |
| Home | Homework booklets, set weekly |