**Curriculum Overview for History**

**Year 9**

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| **Half Term 1: How far was the USA roaring in the 1920s?**  **Substantive Knowledge:**  Power  Immigration  Racism  Protest  Equality  Diversity  Democracy  **Disciplinary Knowledge:**  Literacy skills  Analytical skills  Source analysis  Reading comprehension  Developing and sustaining argument  Empathy  Evaluating significance | Books | Individuals read aloud  Opportunities for jump in reading for articles/source material.  Skim reading source material to look for key phrases/words  *Book recommendation: The Great Gatsby by F.Scott Fitzgerald* |
| Speech | Prohibition  Speakeasy  Liberty  Industrialisation  Democracy  Anti-Saloon League  Gangster  Jazz  Equality |
| Checklist RTL | Section A: knowledge quiz 10 questions  Section B: Skills question focusing explaining the causes and consequences of Prohibition |
| Home | Homework booklets, set weekly |
| **Half Term 2: What was life like in Hitler's Germany?**  **Substantive Knowledge:**  Power  Dictatorship  Fascism  Religion  Equality  Propaganda  Conquer  **Disciplinary Knowledge:**  Literacy skills  Analytical skills  Source analysis  Reading comprehension  Developing and sustaining argument  Empathy  Evaluating significance | Books | Individuals read aloud  Opportunities for jump in reading for articles/source material.  Skim reading source material to look for key phrases/words  *Book recommendation for challenge: The book thief by Markus Zusak*  *The Diary of Anne Frank* |
| Speech | Holocaust  Shoah  Genocide  Concentration camp  Remembrance  Dictator  Repression  Oppression  Propaganda  Lebensraum  Appeasement  Mein Kampf |
| Checklist RTL | Section A: knowledge quiz 10 questions  Section B: Skills question focusing on source analysis of life in Nazi Germany |
| Home | Homework booklets, set weekly |