**Curriculum Overview for History**

**Year 9**

|  |  |  |
| --- | --- | --- |
| **Half Term 1: How far was the USA roaring in the 1920s?****Substantive Knowledge:**PowerImmigration Racism Protest Equality Diversity Democracy **Disciplinary Knowledge:**Literacy skillsAnalytical skillsSource analysisReading comprehensionDeveloping and sustaining argumentEmpathy Evaluating significance | Books | Individuals read aloud Opportunities for jump in reading for articles/source material.Skim reading source material to look for key phrases/words*Book recommendation: The Great Gatsby by F.Scott Fitzgerald*  |
| Speech | ProhibitionSpeakeasyLibertyIndustrialisationDemocracy Anti-Saloon LeagueGangsterJazzEquality  |
| Checklist RTL | Section A: knowledge quiz 10 questionsSection B: Skills question focusing explaining the causes and consequences of Prohibition  |
| Home | Homework booklets, set weekly |
| **Half Term 2: What was life like in Hitler's Germany?****Substantive Knowledge:**PowerDictatorship Fascism ReligionEquality Propaganda Conquer **Disciplinary Knowledge:**Literacy skillsAnalytical skillsSource analysisReading comprehensionDeveloping and sustaining argumentEmpathy Evaluating significance | Books | Individuals read aloud Opportunities for jump in reading for articles/source material.Skim reading source material to look for key phrases/words*Book recommendation for challenge: The book thief by Markus Zusak**The Diary of Anne Frank* |
| Speech | HolocaustShoahGenocide Concentration campRemembrance DictatorRepressionOppressionPropagandaLebensraumAppeasement Mein Kampf  |
| Checklist RTL | Section A: knowledge quiz 10 questionsSection B: Skills question focusing on source analysis of life in Nazi Germany |
| Home | Homework booklets, set weekly |