**Curriculum Overview for Religion, Philosophy and Ethics**

**Year 8**

|  |  |  |
| --- | --- | --- |
| **Half Term 1: Nasty, Brutish and Short****Substantive Knowledge:**Social Contract Utopia DystopiaThomas HobbesThomas MorePhilosophyDeontologyMorality and Teleology**Disciplinary Knowledge:**Comprehension Listening Team work Leadership Debate Self-evaluation Critical thinking | Books | Teachers lead by example. Teachers read from the board but will also encourage pupils to read aloud to the class |
| Speech | Utopia Dystopia Social Contract Thomas Hobbes Thomas More Philosopher Form Allegory Plato Morality Duty Deontology Teleology Utility Consequences Perfectionism Hedonisim |
| Checklist RTL | Assessment at the end of the unit made up of short answer and long answer questions. |
| Home | Homework booklet with tasks every week |
| **Half Term 2: Nasty, Brutish and Short****Substantive Knowledge:**Suffering and CompassionEvil VS Tragedy as two causes of sufferingPhilosophical, religious and scientific views on ‘is death the end?’Near Death Experience (NDE)Pascals Wager**Disciplinary Knowledge:**Comprehension Listening Team work Leadership Debate Self-evaluation Critical thinking | Books | Teachers lead by example. Teachers read from the board but will also encourage pupils to read aloud to the class |
| Speech | Suffering Alleviating Compassion Evil Tragedy Conscious Afterlife Reincarnation Falsifiability Experience Transformative Epiphany Wager Probability Principles |
| Checklist RTL | Assessment at the end of the unit made up of short answer and long answer questions. |
| Home | Homework booklet with tasks every week |