**Curriculum Overview for Religion, Philosophy and Ethics**

**Year 9**

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| **Half Term 1: Law and Authority****Substantive Knowledge:**The Ten CommandmentsThe Two Great CommandmentsShariah LawThe PopeThe GurusReligious Authority**Disciplinary Knowledge:**Comprehension Listening Team work Leadership Debate Self-evaluation Critical thinking | Books | Teachers lead by example. Teachers read from the board but will also encourage pupils to read aloud to the class |
| Speech | The Ten Commandments, Commandment, Moses, Prophet, Parable, Qur’an, Prophet Muhammad, Shari’ah, Cardinal, Conclave, Catholic, Guru, Guru Granth Sahib, Waheguru, Authority, Contemporary, Venerated |
| Checklist RTL | Assessment at the end of the unit made up of short answer and long answer questions. |
| Home | Homework booklet with tasks every week |
| **Half Term 2: Religious Rebels****Substantive Knowledge:**Rosa ParksMalala YousafzaiMartin Luther KingMalcolm XMartin LutherDietrich BonhoefferQuang Duc**Disciplinary Knowledge:**Comprehension Listening Team work Leadership Debate Self-evaluation Critical thinking | Books | Teachers lead by example. Teachers read from the board but will also encourage pupils to read aloud to the class |
| Speech | Segregation Discrimination Boycott Taliban Seditionist Apostasy Equality Pacifism Denomination Catholic Protestant Holocaust Resistance Assassination Self-immolation Monk Thich |
| Checklist RTL | Assessment at the end of the unit made up of short answer and long answer questions. |
| Home | Homework booklet with tasks every week |