**Curriculum Overview for H&SC**

**Year 11**

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| **Half Term 3: Principles of care in health and social care settings– RO34**  **Substantive Knowledge:**  Types of care settings  Rights of service users  Example of choice  Identify when it is appropriate to break confidentiality  Define consultation  Examples of consultation  Examples of equal and fair treatment  Examples of protection from harms and abuse  6 benefits to service users’ health and wellbeing when rights are maintained  9 person-centred values  Examples of how person-centred values are applied    **Disciplinary Knowledge:**  Differentiate between health and social care settings  Explaining the importance of the rights of the service users  Explain certain examples protect from harm and abuse  Links between the benefits and rights in health and social care settings  Consolidation of information learnt in topic area one | Books | Opportunities for jump in reading for articles/source material.  Skim reading source material to look for key phrases/words  Unpicking root words in questions & articles within lessons to aid understanding. |
| Speech | Health Care  Social Care  Rights  Choice  Confidentiality  Consultation  Equal and fair treatment  Protection from abuse and harm  Empowerment  High self esteem Needs  Trust  Confident  Person-centred values  Individuality  Choice  Rights |
| Checklist RTL | Exam questions  End of topic assessment  Recall questions |
| Home | Creating on revision materials  Exam questions |

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| **Half Term 4: Principles of care in health and social care settings – RO34**  **Substantive Knowledge:**  6 person-centred values  How different services apply person-centred values  6Cs of the qualities of service practitioners  Example of how service practitioners use the 6Cs  Benefits of applying the person-centred values  Identify PIES  Exampled of poor practice  **Disciplinary Knowledge:**  Explain how practitioners use 6Cs to inform and deliver person-centred values  Making links between the person-centred values and the 6Cs  Differentiate between benefits for providers and users  Consolidating the learning of topic 2 | Books | Opportunities for jump in reading for articles/source material.  Skim reading source material to look for key phrases/words  Unpicking root words in questions & articles within lessons to aid understanding. |
| Speech | Independence  Privacy  Dignity  Respect  Partnership  Encouraging decision making of service user  Care  Compassion  Competence  Communication  Courage  Commitment  Standardisation of care  Quality of life |
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