**Curriculum Overview for Art and Design**

**Year 7**

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|  **Term 3: Great British Bake Off****Substantive Knowledge:*** Understand that the properties of the paint that you use, and how you use it, will affect your mark making.
* Understand that primary colours can be mixed to make secondary colours of different hues
* That still life is a genre which artists have enjoyed for hundreds of years, and which contemporary artists still explore today
* Understand that artists reinvent. Understand that as artists, we can take the work of others and re-form it to suit us. That we can be inspired by the past and make things for the future
* Understand that there are technical processes we can use to help us see, draw and scale up our work

**Disciplinary Knowledge:*** Applying paint in different ways to emulate the styles of a range of artists
* How ideas of ‘still life’ are applied to different historical periods of art
* Adjusting tone to emphasise the three dimensionalities of a form
* Using one-point perspective effectively to add the illusion of depth to a flat surface
* The interpretation of the elements, how they can be used and combined to create a specific and desired effect.
* Critical evaluation of artist’s work; evaluating style and technique and having the ability to appraise a piece of work.
* Present own artwork, reflect and evaluate. Talk about intention.
 | Books | Reading Art History passages to inform written responses about artworks/techniques, demonstrating comprehension and summarisation.Subject specific vocabulary with etymologyAnalysis of artists’ work, verbalising and expressing an opinion in written format |
| Speech | Composition, complementary colour, contemporary, dilute, harmonious colours, horizon line, perspective, photorealism, post impressionism, primary colours, scale, secondary colours, shades, still life, tertiary colours, tints, tone |
| Checklist RTL | Live marking at regular intervals throughout the projectFrequent peer and self-assessmentContinual verbal feedback |
| Home | Art Homework booklet with specific homework tasks to be completed in chronological order as the unit progresses.  |