**Curriculum Overview for German**

**Year 10**

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| **Half Term 5 & 6 : Willkommen bei mir!**  **Substantive Knowledge:**  Content:Talking about your home & room/ places in town/ describing food drinks and items/ your typical day/ discuss traditional German meals/ social media and technology  **Disciplinary Knowledge:**  Grammar: es gibt accusative /prepositions/negative kein/question words/ imperfect tense/ express complex opinions with „dass“/ reflexive and separable verbs FOCERS  **Half Term 6: Ich liebe die Stadt**  **Substantive Knowledge:**  Contents: booking a hotel, directions, buying train tickets, at the restaurant, shopping, describing problems  **Disciplinary Knowledge:**  Grammar: Tense change/ comparative and superlatives/ question words/ gern/ lieber/ am liebsten/ imperative/ du/ihr/Sie/ wenn / idiomatic phrasers / FOCERS  **Key skills developed**  **Speaking**  Take part in a short conversation and describe situations and events.  **Writing**  Accurately spelling and an understanding of accents.  **Listening**  Understand spoken language.  **Reading**  Using strategies to deal with unfamiliar words.  Understanding the gist of passages. | Books | * Reading/investigating German speaking cities: Berlin, Wien * Study a German city * Research German cities * Understanding the wider world and the importance of communication. * Decipher maps and German info pamphlets. |
| Speech | Present tense  Past participles  Perfect  Imperfect  Questions in perfect tense  Modal verbs  Nouns  Articles  Adverbs of frequency  Plural nouns  Conditional  (see pupil vocab list) |
| Checklist RTL | Formative assessment  Listening and reading exercises.  Speaking peer and self assessed conversation.  Summative assessment  Writing assessment  Mock exams |
| Home | Memrise.com  Quizizz.com  Research tasks |