**Curriculum Overview for Religion, Philosophy and Ethics**

**Year 8**

|  |  |  |
| --- | --- | --- |
| **Half Term 5: Religion and Social action****Substantive Knowledge:**Social action definedSocial action in our locality Developing a social action projectWhat religion says about social actionSikhi - The Khalsa and equality, Selfless Sewa**Disciplinary Knowledge:**Comprehension Listening JustifyingTeamwork Leadership Debate Self-evaluation Critical thinkingICT skills – researching, presenting. | Books | Teachers lead by example. Teachers read from the board but will also encourage pupils to read aloud to the class |
| Speech | Social action Charity Equality Fair/fairnessJust/justness |
| Checklist RTL | Assessment at the end of the unit made up of short answer and long answer questions. |
| Home | Homework set weekly |
| **Half Term 6: Religion and Social Action****Substantive Knowledge:**Christianity - Street pastors and the church in the communityIslam - Sisters of EireBuddhism - Bodhisattva monksPresenting a social action project**Disciplinary Knowledge:**Comprehension JustifyingListening Teamwork Leadership Debate Self-evaluation Critical thinkingICT skills - researching, presenting. | Books | Teachers lead by example. Teachers read from the board but will also encourage pupils to read aloud to the class |
| Speech | RespectCharity Social ActionSocial justice Golden RuleScriptureReligious attitudesContemporary British Society |
| Checklist RTL | Assessment at the end of the unit made up of short answer and long answer questions. |
| Home | Homework set weekly |