**Curriculum Overview for Religion, Philosophy and Ethics**

**Year 8**

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| **Half Term 5: Religion and Social action**  **Substantive Knowledge:**  Social action defined  Social action in our locality  Developing a social action project  What religion says about social action  Sikhi - The Khalsa and equality, Selfless Sewa  **Disciplinary Knowledge:**  Comprehension  Listening  Justifying  Teamwork  Leadership  Debate  Self-evaluation  Critical thinking  ICT skills – researching, presenting. | Books | Teachers lead by example. Teachers read from the board but will also encourage pupils to read aloud to the class |
| Speech | Social action  Charity  Equality  Fair/fairness  Just/justness |
| Checklist RTL | Assessment at the end of the unit made up of short answer and long answer questions. |
| Home | Homework set weekly |
| **Half Term 6: Religion and Social Action**  **Substantive Knowledge:**  Christianity - Street pastors and the church in the community  Islam - Sisters of Eire  Buddhism - Bodhisattva monks  Presenting a social action project  **Disciplinary Knowledge:**  Comprehension  Justifying  Listening  Teamwork  Leadership  Debate  Self-evaluation  Critical thinking  ICT skills - researching, presenting. | Books | Teachers lead by example. Teachers read from the board but will also encourage pupils to read aloud to the class |
| Speech | Respect  Charity  Social Action  Social justice  Golden Rule  Scripture  Religious attitudes  Contemporary British Society |
| Checklist RTL | Assessment at the end of the unit made up of short answer and long answer questions. |
| Home | Homework set weekly |