**Curriculum Overview for Geography**

**Year 10**

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| **Half Term 2: Birmingham**  **Substantive Knowledge:**  Population distribution  Population density  Migration  Culture  Deprivation  Opportunities  Challenges  Waste disposal  Land use models  Characteristics of zones  Congestion  Deindustrialisation  **Disciplinary Knowledge:**  Literacy skills  Analytical\explanation skills  Reading comprehension  Evaluating  Data presentation  Analysis of data  Map skills  Interpretation of maps/sources | Books | * How has Birmingham’s character been influenced by historic and present-day migration * Which areas of Birmingham are considered deprived? * What is deprivation and how can it be managed? * What are the opportunities and challenges for people living in Birmingham? * How has Birmingham changed in response to deindustrialisation? * How does Birmingham respond to challenges (waste disposal and congestion)   **Book Recommendation:**  Geographical Investigations – Coastal Studies | |
| Speech | Dense  Sparse  Migration  Culture  Deprivation  Education  Deindustrialisation  Outsourcing  Regeneration  Inner city  Rural-urban fringe  Congestion  Midland Metro | Life Expectancy  GDP  Household income  Economic  Social  Political  Environmental  Renewal  Central Business district  Suburbs  Greenbelt  Towpaths |
| Checklist RTL | End of unit assessment on Birmingham | |
| Home | * Microsoft forms * Revision mats * Dictionaries * Quiziz   \*Set weekly | |