**Curriculum Overview for Geography**

**Year 10**

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| **Half Term 2: Birmingham****Substantive Knowledge:**Population distribution Population density MigrationCulture Deprivation Opportunities Challenges Waste disposal Land use models Characteristics of zonesCongestion Deindustrialisation **Disciplinary Knowledge:**Literacy skillsAnalytical\explanation skillsReading comprehensionEvaluatingData presentationAnalysis of dataMap skills Interpretation of maps/sources  | Books | * How has Birmingham’s character been influenced by historic and present-day migration
* Which areas of Birmingham are considered deprived?
* What is deprivation and how can it be managed?
* What are the opportunities and challenges for people living in Birmingham?
* How has Birmingham changed in response to deindustrialisation?
* How does Birmingham respond to challenges (waste disposal and congestion)

**Book Recommendation:** Geographical Investigations – Coastal Studies  |
| Speech | Dense Sparse Migration Culture Deprivation Education Deindustrialisation Outsourcing RegenerationInner city Rural-urban fringeCongestionMidland Metro | Life Expectancy GDP Household income Economic Social Political Environmental Renewal Central Business districtSuburbsGreenbeltTowpaths |
| Checklist RTL | End of unit assessment on Birmingham |
| Home | * Microsoft forms
* Revision mats
* Dictionaries
* Quiziz

\*Set weekly |