**Curriculum Overview for Geography**

**Year 7**

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| **Half Term 1: How do you do geography fieldwork?****Substantive Knowledge:**GraphicacyData collection**Disciplinary Knowledge:**Numeracy skillsGraphicacyData handling Map skillsDescriptionExplanation skills | Books | Oracy focus tasksReading comprehensionAnalysis of contemporary and historical textKey words – spelling and application |
| Speech | dataevaluationconclusionlocaltallyfrequencymethodSurveyData collectionPredictionQuestionnairex/y axisanalysis |
| Checklist RTL | **End of unit summative assessment –** fieldwork write up of graphs, analysis and conclusion.Use success criteria to ensure pupils understand marking levels |
| Home | Homework booklets, set weekly |
| **Half Term 2: How does a city like Manchester change over time?****Substantive Knowledge:**Factors affecting settlement sites – especially early/historical reasons for settlementsDescribing how Manchester’s population grew and declined over the last 250 years.Explaining the reasons for the growth and decline of Manchester’s population.Creating and explaining a plan to regenerate Manchester for the 21st century.**Disciplinary Knowledge:**Literacy skillsMap skillsDescription skillsExplanation skillsReading comprehension | Books | Oracy focus tasksReading comprehensionAnalysis of contemporary and historical textKey words – spelling and application |
| Speech | * Settlement
* Site
* Relief
* Factor
* Population
* Population Density

Factory/mill* Urban
* Industry
* Industrial Revolution
* Economy
* Unemployment
* Function (of a settlement)
* Regeneration
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| Checklist RTL | * **End of unit summative assessment –**

Assessment that explores the changes that have taken place in Manchester, underlining gthe historical reasons behind the settlements changes |
| Home | Homework booklets, set weekly |
| **Half Term 3: How can we use map skills?****Substantive Knowledge:**Compass directions Direction Distance Scale Grid References Contour Lines Relief Site and Situation**Disciplinary Knowledge:**Literacy skillsMap skillsDescription skillsExplanation skillsReading comprehension | Books | Oracy focus tasksReading comprehensionAnalysis of contemporary and historical textKey words – spelling and application |
| Speech | * Settlement
* Site
* Relief
* Contour Lines
* Distance
* Direction
* Shape
* Cartographic
* Grid references
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| Checklist RTL | **End of unit summative assessment –** Assessment that tests the application of all map skills that have been explored within the topic, use of a wide range of figures to assess the security of the skills |
| Home | Homework booklets, set weekly |