**Curriculum Overview for Geography**

**Year 7**

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| **Half Term 1: How do you do geography fieldwork?**  **Substantive Knowledge:**  Graphicacy  Data collection  **Disciplinary Knowledge:**  Numeracy skills  Graphicacy  Data handling  Map skills  Description  Explanation skills | Books | Oracy focus tasks  Reading comprehension  Analysis of contemporary and historical text  Key words – spelling and application |
| Speech | data  evaluation  conclusion  local  tally  frequency  method  Survey  Data collection  Prediction  Questionnaire  x/y axis  analysis |
| Checklist RTL | **End of unit summative assessment –** fieldwork write up of graphs, analysis and conclusion.  Use success criteria to ensure pupils understand marking levels |
| Home | Homework booklets, set weekly |
| **Half Term 2: How does a city like Manchester change over time?**  **Substantive Knowledge:**  Factors affecting settlement sites – especially early/historical reasons for settlements  Describing how Manchester’s population grew and declined over the last 250 years.  Explaining the reasons for the growth and decline of Manchester’s population.  Creating and explaining a plan to regenerate Manchester for the 21st century.  **Disciplinary Knowledge:**  Literacy skills  Map skills  Description skills  Explanation skills  Reading comprehension | Books | Oracy focus tasks  Reading comprehension  Analysis of contemporary and historical text  Key words – spelling and application |
| Speech | * Settlement * Site * Relief * Factor * Population * Population Density   Factory/mill   * Urban * Industry * Industrial Revolution * Economy * Unemployment * Function (of a settlement) * Regeneration |
| Checklist RTL | * **End of unit summative assessment –**   Assessment that explores the changes that have taken place in Manchester, underlining gthe historical reasons behind the settlements changes |
| Home | Homework booklets, set weekly |
| **Half Term 3: How can we use map skills?**  **Substantive Knowledge:**  Compass directions  Direction  Distance  Scale  Grid References  Contour Lines  Relief  Site and Situation  **Disciplinary Knowledge:**  Literacy skills  Map skills  Description skills  Explanation skills  Reading comprehension | Books | Oracy focus tasks  Reading comprehension  Analysis of contemporary and historical text  Key words – spelling and application |
| Speech | * Settlement * Site * Relief * Contour Lines * Distance * Direction * Shape * Cartographic * Grid references |
| Checklist RTL | **End of unit summative assessment –**  Assessment that tests the application of all map skills that have been explored within the topic, use of a wide range of figures to assess the security of the skills |
| Home | Homework booklets, set weekly |