

# TENBURY HIGH

ORMISTON ACADEMY



**[OAT]**  
Ormiston Academies Trust  
An OAT Academy

## Curriculum Choices

2024

# INTRODUCTION

Welcome to the Tenbury High Ormiston Academy's options booklet for pupils starting their GCSE courses in September 2024.

## The Curriculum

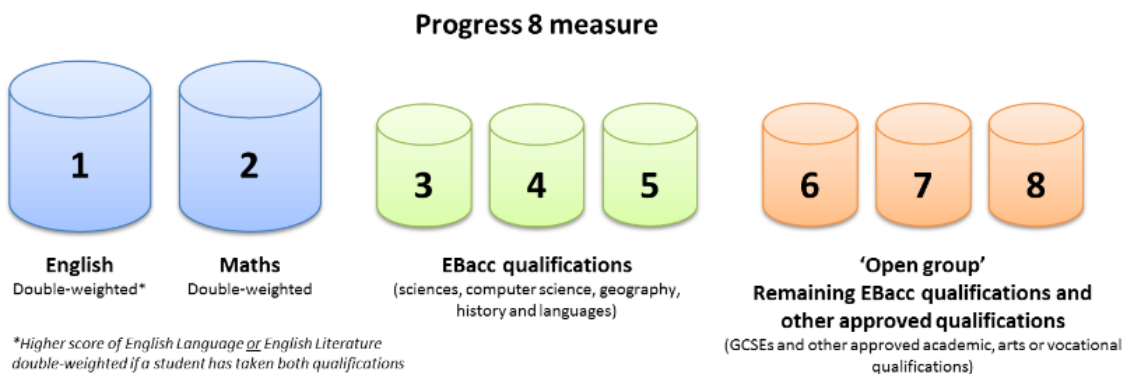
During years 10 and 11 pupils study core and optional subjects.

The **Core subjects** are English, Mathematics and Science and Religious Education, PSHE (Personal, Social and Health Education), Citizenship and core Physical Education. English, Maths and Science are examined subjects.

**Optional subjects** will be chosen from option pools. The choices are Geography, History, French, German, Computer Science, Art & Design, Design Technology, Catering, Music, Performing Arts, Business Studies, Physical Education and Health and Social Care.

## Progress 8

To meet the requirements of a broad and balanced curriculum, pupils will study English, Maths, Science, a Baccalaureate subject (one from Geography, History, French, German or Computer Science) and 2 other GCSEs.



## Baccalaureate

Pupils can achieve the English Baccalaureate (Ebacc) if they gain a grade 4 or higher in English, Maths, Science, a Humanities subject (Geography or History) and a Language (French or German).

## College entry requirements

To enrol at college on to a level 3 course (like A levels) pupils will need a minimum of 5 GCSEs (or equivalent) at grade 4 (but preferably grade 5) or higher including English and Maths.

## Apprenticeships

## **What is an apprenticeship?**

An apprenticeship is a genuine job and under all circumstances an apprentice will be employed from day one. Apprenticeships combine practical training in a job with study.

An apprentice will work alongside experienced staff, gain job-specific skills, earn a wage and get holiday pay and be given time for study related to their role (the equivalent of one day a week)

## **Entry requirements**

There will be different entry requirements depending on the industry, job role and apprenticeship level.

## **As a guide...**

**Level 2 (Intermediate), equivalent to GCSEs:** The only actual requirement is the applicant's age, a minimum of 16. Employers may ask for a demonstrable interest in the area covered by the apprenticeship, as well as the ability to complete it.

**Level 3 (Advanced), considered equivalent to A-levels:** At this level, employers will typically seek GCSEs, usually three or more, particularly in English and maths. Relevant experience will also be useful.

For any of the apprenticeship options identified in this booklet go to:

[Apprenticeships by school subject | The Apprenticeship Guide](#)

# ENGLISH LANGUAGE

Head of Faculty: Mrs L Eyre

leyre@tenburyhigh.co.uk

**Syllabus:** 8700  
**Exam Board:** AQA  
**Exam Board Website:** [www.aqa.org.uk](http://www.aqa.org.uk)  
**Subject:** GCSE English Language

## English Language syllabus content:

Pupils will draw upon a range of texts from the 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> centuries as reading stimuli as well as engage with creative, real and relevant contexts. Pupils will also learn how to further their creative and original writing skills, writing for different purposes and audiences. The syllabus is arranged into the following assessment areas:

- **Language Paper 1:** Explorations in creative reading and writing
- **Language Paper 2:** Writers' viewpoints and perspectives
- **Spoken language**



## Time Allocation:

7 x 60-minute lessons per fortnight

*(for English Language and English Literature combined)*

## Future Education Opportunities:

English Language at GCSE opens doorways to most A-Level subjects, specifically, A-Level courses in English, media and film, sociology and psychology.

Apprenticeship options include marketing assistant.

## English Language assessment:

### Exploration in creative reading and writing (50%)

- One examination in the summer of year 11 (1 hour 45 minutes long) split into two sections:
- SECTION A: comprehension, synthesis and analysis of an unseen literature fiction text;
- SECTION B: an extended piece of descriptive or narrative writing.

### Writers' viewpoints and perspectives (50%)

- One examination in the summer of year 11 (1 hour 45 minutes long) split into two sections:
- SECTION A: responses to literature fiction and non-fiction texts;
- SECTION B: an extended piece of writing to create a viewpoint.

### Spoken Language (separate endorsement to the GCSE)

- One speaking and listening presentation, assessed in class.

## Future Career Opportunities:

Teacher, including English as a foreign language for teaching abroad

- Editor/Copy reader
- Editorial assistant
- Reporter
- Publications researcher
- Freelance writer
- Correspondent
- Film researcher/Copy writer
- Corporate Communications
- Marketing and advertising
- Journalism (magazine or newspaper)

# ENGLISH LITERATURE

Head of Faculty: L. Eyre

leyre@tenburyhigh.co.uk

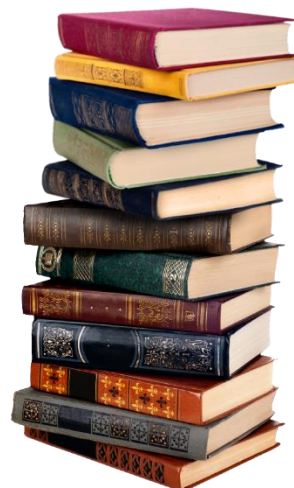
**Syllabus:** 8702  
**Exam Board:** AQA  
**Exam Board Website:** [www.aqa.org.uk](http://www.aqa.org.uk)  
**Subject:** GCSE English Literature

## English Literature syllabus content:

English literature is a platform in which pupils explore the world around them, including what makes us human. Pupils will study a complete Shakespeare play and a novel from our literary heritage. Pupils will also explore and respond to a post 1914 text and a selection of poetry, ranging from 1789 until present day, covering the themes of power and conflict. In addition, they will be prepared to respond to unseen poetry.

The syllabus is arranged into the following assessment areas:

- **Literature Paper 1:** Shakespeare and the 19<sup>th</sup> century novel
- **Literature Paper 2:** Modern texts and poetry



## Time Allocation:

7 x 60-minute lessons per week

*(for English Literature and English Language combined)*

## Future Education Opportunities:

Due to the explorative nature of the literature course, pupils develop a wealth of skills which link well with A-Level courses in: media and film, sociology, psychology and law, as well as further studies in English language and literature.

## English Literature assessment:

### Shakespeare and the 19<sup>th</sup> century novel (40%)

- One closed book examination in the summer of year 11 (1 hour 45 minutes long) comprising of two extended responses to the texts studied.

### Modern texts and poetry (60%)

- One closed book examination in the summer of year 11 (2 hours 15 minutes long) comprising of one extended response to the text studied, an extended comparative response to the poetry studied and an extended response to two unseen poems.

## Future Career Opportunities:

- Teacher, including English as a foreign language for teaching abroad
- Editor/Copy reader
- Editorial assistant
- Reporter
- Publications researcher
- Freelance writer
- Correspondent
- Film researcher/Copy writer
- Corporate Communications
- Marketing and advertising
- Journalism (magazine or newspaper)



# MATHEMATICS

Head of Faculty: Mrs K Bromley

kbromley@tenburyhigh.co.uk

**Higher Syllabus:** 8300  
**Exam Board:** AQA  
**Exam Board Website:** [www.aqa.com](http://www.aqa.com)  
**Subject:** GCSE Mathematics

**Foundation Syllabus:** 8300  
**Exam Board:** AQA  
**Exam Board Website:** [www.aqa.com](http://www.aqa.com)  
**Subject:** GCSE Mathematics

**Maths syllabus content:**

- Geometry
- Number
- Ratio/Proportion
- Statistics
- Probability



**Time Allocation:**  
7 x 1 hour lessons per fortnight

**Future Education Opportunities:**  
GCSE Statistics, AS & A Level Mathematics & Statistics, Further Mathematics. A good grade (5 or above) is usually required in order to pursue a career in nursing, teaching or the armed forces. If a grade 4 or above is not achieved in Yr11, pupils will be expected to continue to study Mathematics at college. Apprenticeships as HM Forces services person.

**Assessment:**  
For the new GCSE there will be three exams - 1 non-calculator and 2 calculator, all equally weighted and completed at the end of the course. The assessment of Functional Skills (Mathematics) is incorporated in the terminal papers.

Pupils' progress will be monitored through class assessments during the course. Clearly, thorough preparation for the class assessments is essential.

Pupils should always bring their own **scientific calculator** to Mathematics lessons.

- Future Career Opportunities:**
- Accountant
  - Actuary
  - Astronomer
  - Bank Manager/Officer
  - Logistics/Distribution Manager
  - Economist
  - Investment Analyst
  - Marketing Manager
  - Medical Researcher
  - Production Manager
  - Statistician
  - Surveyor
  - Computer Programmer
  - Quantity Surveyor
  - Engineer – Chartered/Incorporated
  - Careers in Insurance
  - Financial Adviser

# GCSE Statistics

Head of Faculty: Miss K Foulkes

kfoulkes@tenburyhigh.co.uk

**Higher Syllabus:** 8382  
**Exam Board:** AQA  
**Exam Board Website:** [www.aqa.com](http://www.aqa.com)  
**Subject:** GCSE Mathematics

**Foundation Syllabus:** 8300  
**Exam Board:** AQA  
**Exam Board Website:** [www.aqa.com](http://www.aqa.com)  
**Subject:** GCSE Mathematics

**Content:**

- Collecting, recording and processing data to investigate a hypothesis
- Types of data
- Representing data e.g. pictorial and graphs
- Calculate statistical measures to compare data
- Identify trends
- Interpret results in the context of different problems



**Time Allocation:**

5 x 60 minute lessons fortnight

**Future Education Opportunities:**

AS & A Level Mathematics & Statistics, Further Mathematics.

**Assessment:**

Two 1 hour 45 minute exam papers which cover all aspects of the specification. The papers are made up of multiple-choice questions, short answer questions and a statistical enquiry cycle question.

Pupils should always bring their own **scientific calculator** to Mathematics lessons.

**Future Career Opportunities:**

- Accountant
- Bank Manager/Officer
- Logistics/Distribution Manager
- Economist
- Investment Analyst
- Statistician
- Computer Programmer
- Careers in Insurance
- Financial Adviser
- Biology field work

# TRIPLE SCIENCE (3 separate Science GCSEs)

**Head of Faculty: Mr Alex Holmyard**

**aholmyard@tenburyhigh.co.uk**

Pupils will have the opportunity to select **Triple Science** as an option at Key Stage 4. This means they will be offered the opportunity to study separate Biology, Chemistry and Physics GCSEs, therefore having the opportunity to gain 3 GCSEs in science.

**Syllabus:** 8461, 8462 and 8463  
**Exam Board:** AQA  
**Exam Board Website:** [www.aqa.org.uk](http://www.aqa.org.uk)  
**Subjects:** GCSE Biology, GCSE Chemistry and GCSE Physics

### Triple Science syllabus content:

- Biology: Cell biology, organisation, infection and response, bioenergetics, homeostasis and response, inheritance, variation and evolution and ecology
- Chemistry: Atomic structure and the periodic table, bonding, structure, and the properties of matter, quantitative chemistry, chemical changes, energy changes, the rate and extent of chemical change, organic chemistry, chemical analysis, chemistry of the atmosphere, using resources
- Physics: Forces, energy, waves, electricity, magnetism and electromagnetism, particle model of matter, atomic structure, astrophysics



### Time Allocation:

9 x 60 minute lessons per fortnight as per Combined science

+

5 x 60 minutes per fortnight in year 10 and 11 for Triple

### Assessment:

Pupils will study biology, chemistry and physics in years 10 and 11. The GCSE is 100% exam based and no coursework will be completed.

For each GCSE, pupils will sit two 1 hour and 45 minute papers. Each paper is worth 50% of the GCSE.

Paper 1 will cover topics 1-4 Biology, 1-5 Chemistry and 1-4 Physics.

Paper 2 covers topics 5-7 for Biology, 6-10 for Chemistry and 5-8 for Physics.

The exam paper will be comprised of multiple choice, structured, closed short answer and open response questions.

### Future Education Opportunities:

Biology, Chemistry, Physics AS/A Level and Degree/Masters/Post Grad. Courses, Veterinary/medical training.

### Future Career Opportunities:

- Veterinary surgeon
- Doctor
- Surgeon
- Marine Biologist
- Pharmacist
- Nuclear Physicist
- Radiographer
- Pilot
- Layer
- Engineer
- Designer
- Animal Care at a variety of levels



# COMBINED SCIENCE (2 GCSEs)

Head of Faculty: Mr Alex Holmyard

aholmyard@tenburyhigh.co.uk

Most pupils will study **Combined Science**. It leads to the award of two GCSE certificates, each made up of Biology, Chemistry and Physics. This qualification is linear. Linear means that students will sit all their exams at the end of the course. There is no coursework involved.

**Syllabus:** 8464 Trilogy  
**Exam Board:** AQA  
**Exam Board Website:** [www.aqa.org.uk](http://www.aqa.org.uk)  
**Subjects:** Trilogy (combined Science)

## Double Award Science syllabus content:

- Biology: Cell biology, organisation, infection and response, bioenergetics, homeostasis and response, inheritance, variation and evolution, ecology.
- Chemistry: Atomic structure and the periodic table, bonding, structure, and the properties of matter, quantitative chemistry, chemical changes, energy changes, the rate and extent of chemical change, organic chemistry, chemical analysis, chemistry of the atmosphere and using resources.
- Physics: Forces, energy, waves, electricity, magnetism and electromagnetism, particle model of matter and atomic structure



## Time Allocation:

9 x 60 minute lessons over a fortnight

## Future Education Opportunities:

AS/A level and degree courses in almost any discipline. College and vocational courses. Apprenticeships include public health practitioner.

## Assessment:

In Year 10 and 11 pupils study biology, chemistry and physics. At the end of year 11 pupils will be assessed via exams (there are no controlled assessments). There are six papers: two biology, two chemistry and two physics. Each of the papers will assess knowledge and understanding from distinct topic areas. There will be two Biology papers, two Chemistry papers and two Physics papers. Each paper is an hour and 15 minutes.

Each exam is comprised of multiple choice, structured, closed short answer and open response questions.

## Future Career Opportunities:

- Quality Control
- Environmental Agency
- Water Quality Specialist
- Nutritionist
- Museum Curator
- Teacher
- Physiotherapist
- Dental Technician
- Nurse

# RELIGION, PHILOSOPHY AND ETHICS

**Lead Teacher: H Kavanagh**

**email: [hkavanagh@tenburyhigh.co.uk](mailto:hkavanagh@tenburyhigh.co.uk)**

**Syllabus:** 8062  
**Exam Board:** AQA  
**Exam Board Website:** [www.aqa.org.uk](http://www.aqa.org.uk)  
**Subject:** GCSE Religious Studies A



**Religious Studies syllabus content:**

**Component 1: Religious Beliefs and Practices**  
**Component 2: Thematic Studies (Themes A, B, D, E)**

2 exams- 50% each

**Time Allocation:**

5 x 60 minute lessons per fortnight.

**Future Education Opportunities:**

A Level or Degree in Law, Politics, Philosophy, Religious Education, Ethics.

**Assessment:**

**Paper 1** – 50% examined in May of Year 11 with a 1 hour 45 minute exam.

**Paper 2** – 50% examined in May of Year 11 with a 1 hour 45 minute exam.

**Future Career Opportunities:**

- Lawyer/Solicitor
- Librarian
- Newspaper or Broadcast Journalist/Reporter
- Politician
- Teacher/Professor of Religious Education
- Public Administration
- Public Relations
- Records Manager
- Researcher

# ART & DESIGN

Lead Teacher: Miss Fergusson

G.Fergusson@tenburyhigh.co.uk

**Syllabus:** 42012  
**Exam Board:** AQA  
**Exam Board Website:** [www.aqa.org.uk](http://www.aqa.org.uk)  
**Subject:** GCSE Art, Craft & Design

## Art and Design syllabus content:

- This is a broad course exploring a range of 2D and 3D processes and new media technologies.
- Pupils must work in a range of different media using art, craft and design materials.
- Students should produce work from two or more of the endorsements below:
  - Fine Art
  - Graphic Communication
  - Textile Design
  - Three-Dimensional Design
  - Photography

The course is mostly teacher led in Year 10, with pupils developing more independence into Year 11.



## Time Allocation:

5 x 60 minute lessons per fortnight

## Future Education Opportunities:

Art, Design and Media courses at either AS/A level, diploma or HND at colleges and universities. Apprenticeships cover engineering design and draughtsperson.

## Assessment:

Coursework - 60%

Externally Set Assignment- 40%

Candidates produce one main and one mini project for their coursework portfolio.

The examination lasts 10 hours. Externally set assignment papers start approximately 3 months prior to the examination to allow time for preparation.

**Please note** that the practical nature of this course requires:

- Considerable independent work
- Investment in suitable materials/resources
- Financial commitment for visits and workshops

## Future Career Opportunities:

- Fine Artist
- Industrial Designer
- Theatre/ costume design
- Make-up artist
- Photojournalism
- Architect
- Film director
- Photographer
- Animator
- Jewellery designer
- Fashion designer/ photographer/ Illustrator
- Art director
- Graphic designer
- Interactive web designer
- Brand manager
- Packaging designer

# CATERING

**Lead Teacher: Mr P Shepherd**

**pshepherd@tenburyhigh.co.uk**

**Syllabus:** Level 1 and 2 Vocational Award in Hospitality and Catering

**Exam Board:** WJEC

**Exam Board Website:** [www.wjec.co.uk](http://www.wjec.co.uk)

**Subject:** Hospitality and catering

**Catering Syllabus content:**

This qualification is designed for learners with an interest in food and cookery. It will provide learners with experience of using different cooking techniques and methods to enable them to use these within further education or apprenticeships. It will provide a basic understanding of the skills required for a career in food.

This qualification aims to:

- focus on an applied study of the food and cookery occupational area
- offer breadth and depth of study, incorporating a significant core of knowledge and theoretical content with broad-ranging applicability
- provide opportunities to acquire a number of practical and technical skills.

**Note:**

It will be necessary for pupils to supply a range of food products and ingredients for challenging practical tasks throughout the year.

Colleges will accept this certificate as equivalent to one GCSE.



**Future Education Opportunities:**

Sixth Form and Technical College Catering or Hospitality courses or apprenticeship.

- Catering Apprenticeship
- Hospitality & Catering - Professional cookery level 3.
- Dietician or Food and Drink Engineer

**Time Allocation:**

5 x 60 minute lessons per fortnight

**Future Career Opportunities:**

- Production manager/supervisor/developer
- Quality Assurance Manager/supervisor/technician
- Food packaging manager/technologist
- Environmental health officer
- Trading standards officer
- Marketing
- Retail
- Chef
- Hospitality and catering
- Hotels, restaurants and nightclubs
- The Forces

**Assessment:**

**Unit 1:** The Hospitality and Catering Industry. Externally assessed.

**Unit 2:** Hospitality and Catering in Action internally assessed.



# DRAMA

**Lead Teacher: Miss Sarah Jennings**

**[sjennings@tenburyhigh.co.uk](mailto:sjennings@tenburyhigh.co.uk)**

**Syllabus:** 1DR0

**Exam Board:** Edexcel

**Exam Board Website:**

<https://qualifications.pearson.com>

**Subject:** GCSE Drama

Pupils will have had experience of drama during Key Stage 3 in Drama and English lessons. They may also be a member of a drama club.

## Performing Arts syllabus content:

- Develop improvisation and acting skills.
- Study plays in depth and work on different ways of bringing a script to life on stage.
- Study the work of drama practitioners
- Study the technical aspects of drama (for example set design or lighting).
- Learn the acting and staging skills needed to create and stage their own performance.
- Pupils will learn many other skills highly valued in every walk of life: teamwork and confidence in presenting in public.



## Time Allocation:

5 x 60 minute lessons every fortnight.

Afterschool sessions run through the year.

## Future Education Opportunities:

A Level courses in Drama, Theatre Studies, Performing Arts. Apprenticeships include acoustic technician, creative industries production manager and art therapist.

## Assessment:

### Unit 1 coursework– Devising (40% - 60 marks)

Create and develop a devised piece from a stimulus chosen by the teacher, then analyse and evaluate this process (45 marks). Devised performance (15 marks)

### Unit 2 coursework– Performance from text (20% - 48 marks)

Students will perform two key extracts from a performance text in front of a visiting examiner (24 marks each). A performance or an alternative design route will be available.

### Unit 3 – Written examination 1 hour 30 mins (40%)

Pupils will base their exam on one performance text from a choice listed by Edexcel.

Section A – Bringing a text to life

Section B – Live Theatre Evaluation based on a performance they have seen (THOA choice of production)

## Future Career Opportunities:

- Actor/Actress
- Stage manager
- Drama teacher
- Television producer/production assistant
- Reporter
- Theatre manager
- Box office manager
- PR/Marketing
- Producer
- Arts administrator
- Drama therapist
- Radio presenter
- Director
- Set designer
- Costume /make-up
- Stage lighting
- Arts Development Officer



# Design Technology

Head of Faculty: Mr P Shepherd

pshepherd@tenburyhigh.co.uk

**Syllabus:** 8552  
**Exam Board:** AQA  
**Exam Board Website:** [www.aqa.org.uk](http://www.aqa.org.uk)  
**Subject:** Design and Technology

## Design Technology syllabus content:

- Pupils will work to research a situation presented by the exam board. They will develop a design and build a prototype.
- Pupils will learn about a range of materials, manufacturing processes, techniques and technologies and will be able to use them as appropriate to the design and make process.
- The main project is based on a brief supplied by the exam board. This is carried out under conditions of controlled assessment and represents around 40 hours of work.
- This project comprises a significant folder of design work and will also require the purchase of suitable materials for the modelling and making of the final product. It may be necessary for pupils or parents to fund the purchase of these materials.



## Time Allocation:

5 x 60 minute lessons per fortnight

## Future Education Opportunities:

A / AS Levels. Sixth Form and Technical College courses in Art, Design etc. Apprenticeships in structural steelwork erector.

## Assessment:

The controlled assessment part of the course is worth 50% and the exam at the end of the course is worth 50%.

**Note:** Pupils opting for this subject should ideally have strengths in English, Maths and Science if they are to cope with the coursework load.

## Future Career Opportunities:

- Industrial designer
- Multimedia designer
- Product designer
- Computer software designer
- Interface designer/developer
- Textiles designer
- Fashion designer
- Exhibit designer
- Marketing and retail
- Architecture/Civil Engineering

# MUSIC

**Lead Teacher: Mr I Armitage**

**iarmitage@tenburyhigh.co.uk**

**Syllabus:** BTEC Level 1 / Level 2 Tech Award in Music Practice  
**Exam Board:** Pearson  
**Exam Board Website:** <https://qualifications.pearson.com>  
**Subject:** Music Practice

**Music Practice syllabus content:**

The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:

- Development of key skills that prove learners' aptitude in music such as responding to a musical brief using musical skills and techniques
- Processes that underpin effective ways of working in the music industry, such as the development of musical ideas, and using skills and techniques for rehearsal and performance to respond to a music industry brief
- Attitudes that are considered most important in the music industry, including personal management and communication
- Knowledge that underpins effective use of skills, processes and attitudes in the sector such as musical skills and styles.



Previous experience of playing a musical instrument, or of singing, is an advantage, and having regular instrumental lessons is beneficial. The ability to read music competently is also beneficial, however these skills will also be taught.

**Future Education Opportunities:**

AS & A level Music / Music Technology, BTEC in Music, Music Technology or Performing Arts.  
 Apprenticeships in media systems technician.

**Time Allocation:**  
 5 x 60-minute lessons per fortnight

**Future Career Opportunities:**

- Music media (TV, film, radio, print)
- Composer/Arranger
- Producer
- Performer
- Music therapist
- Teacher
- Music promoter
- Instrumentalist
- Manager
- Singer
- Sound engineer
- Recording industry
- Conductor
- Events Manager

**Assessment:**  
 Units 1 & 2 – internally assessed assignments  
 Unit 3 – externally assessed assignment  
 Demonstrating the development of:

- Core knowledge and understanding of music styles and techniques used in a range of music genres, and how to respond to a music industry brief
- Skills such as practical and interpretative, musical rehearsal and performance through workshops and classes
- Reflective practice through the development of skills and techniques that allow learners to think about the development of their idea from the initial plan to the final musical product.

**Future Career Opportunities:**

- Music media (TV, film, radio, print)
- Composer/Arranger
- Producer
- Performer
- Music therapist
- Teacher
- Music promoter
- Instrumentalist
- Manager
- Singer
- Sound engineer
- Recording industry
- Conductor
- Events Manager

# GEOGRAPHY

**Lead Teacher: Mr J Hawkins**

**[jhawkins@tenburyhigh.co.uk](mailto:jhawkins@tenburyhigh.co.uk)**

**Syllabus:** 8035  
**Exam Board:** AQA  
**Exam Board Website:** [www.aqa.org.uk](http://www.aqa.org.uk)  
**Subject:** GCSE Geography

## Geography GCSE content:

Pupils will study:

- **Geographical Skills** – including map skills, graphical skills and fieldwork skills.
- **Physical Geography** – investigating topics such as rivers, coasts, weather and climate.
- **Human Geography** – studying topics such as population, settlement and development.
- **Fieldtrips** – Pupils will undertake two fieldtrips: a river study in Carding Mill Valley on the Long Mynd in Shropshire and an investigation into urban regeneration in Birmingham.



Photo from the geography fieldtrip to Carding Mill Valley.

## Time Allocation:

5 x 60-minute lessons per fortnight

## Future Education Opportunities:

A levels or equivalent in Geography, Geology, Travel & Tourism, Environmental Science.

Apprenticeships for archaeological technician.

## Assessment:

Geography will be assessed 100% by exam.

All the exams will be taken at the end of the course in the summer of year 11. Pupils will receive a grade between 9 and 1.

There will be three exams covering physical geography, human geography as well as fieldwork and map skills.

Pupils will go on several fieldtrips during the course. However, unlike in previous years there is no coursework or controlled assessment. Pupils will be assessed on their geographical skills in an exam.

There will also be no tiers of exam paper – e.g higher or foundation tier. All pupils will sit one common exam.

## Future Career Opportunities:

- Cartographer
- Climatologist
- Conservationist
- Demographer
- Earth Scientist
- Environmental Impact Analyst
- Forestry worker
- Geographic Information System programmer
- Geologist
- Hydrologist
- Oceanographer
- Park Ranger
- Surveyor
- Teacher
- Traffic manager
- Travel agent/specialist
- Urban or regional planner
- Weather forecaster

# HISTORY

**Lead Teacher: Miss Phipps**

**email: ehipps@tenburyhigh.co.uk**

**Syllabus:** 1HIO BR

**Exam Board:** Edexcel

**Exam Board Website:**

<https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/gcse-9-1-history-specification.pdf>

**Subject:** GCSE History

**History syllabus content:**

**Paper 1: Thematic study and historic environment**

- Crime and punishment in Britain, c1000–present
- Whitechapel, c1870-c1900: crime, policing and the inner city

**Paper 2: Period study and British depth study**

- Early Elizabethan England, 1558–88
- Superpower relations and the Cold War, 1941–91

**Paper 3: Modern depth study**

- Weimar and Nazi Germany, 1918–39

Photo from the history trip to the battlefields of the Somme in France.



**Time Allocation:**

5 x 1 hour per fortnight.

**Future Education Opportunities:** A

Level or Degree in Medieval /Early Modern /Modern History or Classical Civilisation, Archaeology, Law, Politics, Philosophy.

Apprenticeships for town planner.

**Assessment:**

Paper 1: Thematic study and historic environment – 30%  
1 hour 15 minutes, 52 marks.  
Section A: Historic environment is 10%.  
Section B: Thematic Study is 20%.

Paper 2: Period study and British depth study – 40%  
**1 hour 45 minutes, 64 marks.**  
**Section A: Period Study is 20%.**  
**Section B: British depth study is 20%.**

Paper 3: Modern depth study – 30%  
1 hour and 20 minutes, 52 marks.  
Section A: 10%.  
Section B: 20%

**Future Career Opportunities:**

- Archaeologist
- Archivist
- Conservation work
- Costume designer
- Genealogist
- Historical Preservation
- Historian
- Lawyer/Solicitor
- Librarian
- Museum/Gallery Curator
- Newspaper or Broadcast Journalist/Reporter
- Politician
- Teacher/Professor of History
- Public Administration
- Public Relations
- Records Manager
- Researcher

# MODERN LANGUAGES

Head of Faculty: Mrs D Taylor

dtaylor@tenburyhigh.co.uk

**Subject:** French/German

## Modern Languages syllabus content:

- Listening and understanding in French/German
- Speaking in French/ German
- Reading and Understanding in French/German
- Writing in French/German
- Pupils study a foreign language at GCSE which will broaden their horizons and help to develop an appreciation of other cultures.
- A Foreign Language will improve pupils' chances in the European and world wide job market of the 21<sup>st</sup> century.
- No matter what career they choose, employers will look upon them more favourably if they have studied a foreign language.
- A foreign language is a requirement of the English Baccalaureate. Most universities expect pupils to have some knowledge of a modern foreign language.



Photo from the French trip to the Opal Coast in France

## Time Allocation:

5 x 60-minute lessons per fortnight

## Future Education Opportunities:

For A levels pupils need to have taken Higher tier papers and achieve a 6 grade or higher. A good foundation grade will be useful for pupils wishing to study many subjects including Business and Travel and Tourism

## Assessment:

Pupils will be assessed in listening, reading, speaking and writing at either Foundation or Higher Tier.

The GCSE examination requires pupils to perform at examination level without the use of a dictionary but as a learning aid we recommend a suitable dictionary. A vocabulary guide/revision guide/revision workbook is recommended to assist with homework and the preparation of written French/German.

Candidates must be entered for all skills at either Foundation (Grades 1-5) or Higher (Grades 5-9) tier level.

## Future Career Opportunities:

- Customer Service
- Flight Crew or Cabin Crew
- Researcher
- Teacher of English as an additional language
- Marketing
- Civil Servant
- Language Assistant
- Translator
- Teacher of Modern Languages
- Interpreter
- Broadcaster/ Journalist
- Tour Guide/ Holiday Representative
- Diplomatic service or Foreign Office
- Customs and Excise
- GCHQ, MI5, MI6

In fact, any job that will give the opportunity to travel, see the world and find out about new people and places!



# COMPUTER SCIENCE

Lead teacher: A Duggan

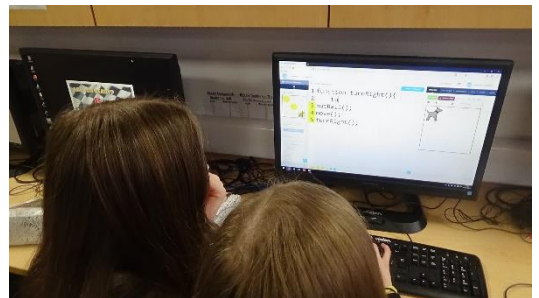
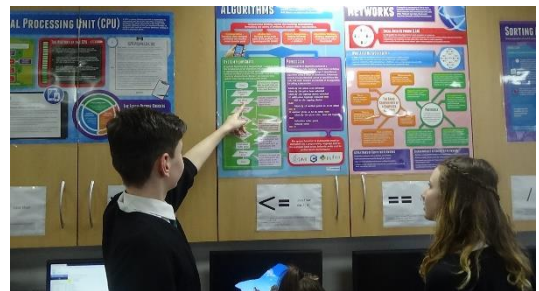
aduggan@tenburyhigh.co.uk

**Syllabus:** J277  
**Exam Board:** OCR  
**Exam Board Website:** [www.ocr.com](http://www.ocr.com)  
**Subject:** GCSE Computer Science

This course explores how computers work and what makes them tick. It is for logical thinkers who enjoy problem solving.

## Computer Science syllabus content:

- Key techniques behind programming: how to express ideas in sequences of steps, how to approach solving problems and how to use software code.
- The underlying principles of logic and algorithms. This requires a high level of mathematical skills and it would be difficult to recommend this course to anyone not in the maths' top set.
- Pupils will gain practical experience of designing, writing, and testing computer programs using Python and structured pseudo-code. Develop the ability to reason, explain and evaluate computing solutions, and develop awareness of current and emerging trends.



## Time Allocation:

5 x 60 minute lessons per fortnight.

## Future Education Opportunities:

AS/A Level in Computing or Programming and related subjects. Further and Higher Education College courses in Computing or Computer Science. Apprenticeships as an IT systems technician.

## Assessment:

The exam board requires students to be set a programming project of the teacher's choice which enables students to progress with paper 2 of the syllabus.

The final examination will be two papers in the summer of 2025, which combined is worth 100% of the GCSE.

GCSE Computer Science will count as a science option in the EBacc, the government's measure of success at GCSE level.

## Future Career Opportunities:

- IT technician/systems or network administrator/ consultant
- Computer engineer/programmer
- Software engineer/ designer/ applications designer
- Games designer/ programmer
- Systems analyst/designer
- Data modeller/manager
- Web designer
- Teacher

# Business

**Lead teacher: Mrs D Taylor**

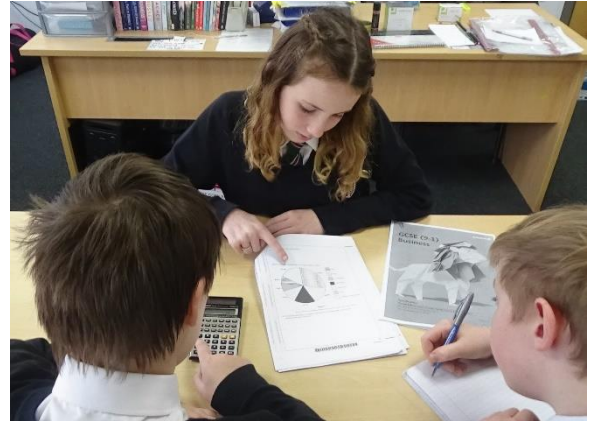
**dtaylor@tenburyhigh.co.uk**

**Syllabus:** J204 603/0295/1  
**Exam Board:** OCR  
**Exam Board Website:** <http://www.ocr.org.uk>  
**Subject:** GCSE (9-1) Business

This course investigates how Business works and the environment within which Business operates.

**Business syllabus content:**

- Enterprise and entrepreneurship
- Spotting business opportunities, putting business ideas into practice and making those business ideas effective by understanding the external influences on businesses
- Growing a business, making marketing and operational decisions along with financial and human resource decisions
- Make justified decisions using both qualitative and quantitative data



**Time Allocation:**

5 x 60-minute lessons per fortnight

**Future Education Opportunities:**

- Business A Level
- Business BTEC National Extended certificate
- Business BTEC National Diploma
- Apprenticeships as a business administrator and marketing manager.

**Assessment:**

The final examination will be two papers in the summer of 2022, consisting of calculations, multiple-choice, short-answer and extended-writing which combined is worth 100% of the GCSE.

**Future Career Opportunities:**

- Sales Representative
- Marketing Representative
- Financial Analyst
- Business Teacher
- Business Reporter
- Any career that involves running some kind of business.
- Links well with languages.

# HEALTH AND SOCIAL CARE

**Subject Teacher: Mrs E Taylor-Johnston**

**etaylor@tenburyhigh.co.uk**

**Syllabus:** Cambridge National Certificate Level 1/2

**Exam Board:** OCR

**Exam board website:**

<https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j835/>

**Subject:** Health and Social Care

Our Cambridge National in Health and Social Care will encourage students to:

- Understand and apply the fundamental principles and concepts of the rights of individuals, person-centred values, effective communication and how to protect individuals in health and social care settings.
- Develop learning and practical skills that can be applied to real-life contexts and work situations.
- Think creatively, innovatively, analytically, logically and critically.
- Develop independence and confidence in using skills that would be relevant to the health and social care sector and more widely.



**Time Allocation:**

5 x 60 minute lessons per fortnight.

**Future Education Opportunities:**

Level 3 BTEC  
Sixth Form and Technical College courses

**Assessment:**

1 written paper – 1 hour – 70 marks - Content is on principles of care in health and social care settings

2 centre assessed tasks – Coursework – 60 marks each.

Coursework 1: Supporting individuals through life events.

Coursework 2: Creative and therapeutic activities.

**Future Career Opportunities:**

- Care worker
- Personal assistant
- Social worker
- Community support and outreach worker
- Supervisors and managers
- Occupational therapist
- Activities coordinator

# AQA GCSE PE

**Subject Teacher: Mr J Alton**

**jalton@tenburyhigh.co.uk**

**Syllabus: 8582**

**Exam Board: AQA**

**Exam Board Website:**

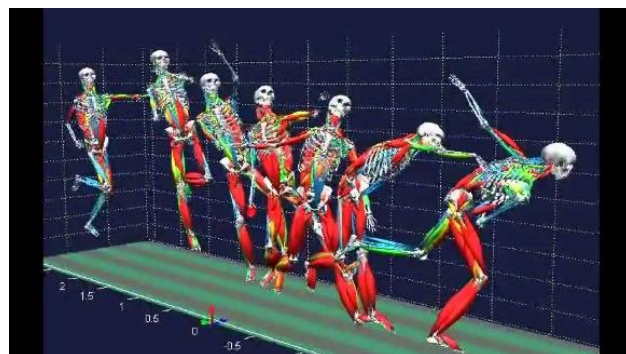
[AQA | Physical Education | GCSE | Physical Education](#)

**Subject: GCSE PE**

You may be interested in this course if you want to learn about the body in more detail and how it responds to and adapts to exercise. You will also learn about sports psychology and how you can use data to track and improve performance. This course will allow pupils to use their practical performance to count towards their final examination grade.

There are 7 areas to the GCSE PE course:

1. Applied anatomy and physiology – bones, muscles, joints, cardio-respiratory system
2. Movement analysis – planes and axis of movement, levers
3. Physical Training – training types, intensity, training considerations, fitness tests
4. Use of data
5. Sports psychology – aggression, arousal, personality types, goal setting, guidance
6. Socio-cultural influences – media, technology, drugs, social groups
7. Health, fitness and well-being – diet, physique, calories



**Time Allocation:**

5 x 1 hour lessons per fortnight in year 10 & 11.

**Future Education Opportunities:**

GCSE PE will prepare pupils for A level PE as well as all other vocational PE options at KS5.

**Assessment:**

**Non-examined assessment – 40% of final grade.**

Pupils will be assessed on their practical performance in three different physical activities. One team activity, one individual activity and the third can be either a team or an individual activity. Pupils will also be required to carry out a written analysis and evaluation of performance task, where they evaluate their performance in one sport. This will make up 25% of their practical grade.

**Examined assessment - 60% of final grade.** Two 1hour 15minute written papers.

**Future Career Opportunities:**

- Player, Coach, Teacher
- Leisure Instructor
- Grounds Keeper
- Sport development officer / Sports journalism
- Physiotherapy / Nutritionist / Osteopathy
- The Forces

# Enterprise

**Lead teacher: Mrs E Withers**

**ewithers@tenburyhigh.co.uk**

**Qualification number:** 603/7063/4  
**Exam Board:** Pearson  
**Exam Board Website:** [www.qualifications.pearson.com](http://www.qualifications.pearson.com)  
**Subject:** Tech Award Level 2 in Enterprise

This course investigates how Business works and the environment within which Business operates.

## Business syllabus content:

- Exploring enterprise: characteristics of enterprise and entrepreneurs, market research, customer needs, competitive enterprise and internal/external factors which affect enterprise.
- Planning and presenting a micro-enterprise idea: pupils will generate two realistic ideas and plan one within budget. They present their business plan and review their presentation.
- Marketing and finance for Enterprise: how marketing is used, how to target marketing finances, monitoring and improving an enterprise using financial information.



## Time Allocation:

5 x 60 minute lessons per fortnight

## Future Education Opportunities:

- Business A Level
- Level 3 NTEC in enterprise
- Apprenticeships as a business administrator and marketing manager.

## Assessment:

Component 1 (exploring enterprise) 30%: non-examined assessment (internally assessed).

Component 2 (planning and presenting a micro-enterprise idea) 30%: non-examined assessment (internally assessed).

Component 3 (Marketing and finance for enterprise) 40%: externally assessed through a written examination.

Grades will be a level 1 pass, level 1 merit, level 1 distinction, level 2 pass, level 2 merit, level 2 distinction or level 2 distinction\*

## Future Career Opportunities:

- Sales Representative
- Marketing Representative
- Financial Analyst
- Business Teacher
- Business Reporter
- Any career that involves running some kind of business.



## Option Pools 2024

The option pools have been designed following an initial interest survey that pupils completed to allow for a higher success rate of pupil choices.

There are four pools and a selection must be made from each pool. We also ask for a reserve choice for each pool. If you leave a selection blank, then you risk not getting your chosen subjects, so please do review your choices before submitting your responses. We aim to give pupils three of their first-choice option selections.

Please note:

- There are maximum class sizes and so we may need to refine the group numbers for oversubscribed classes.
- There are minimum group sizes for subject to run and so, if interest does not meet this threshold, a subject may not run.

We will complete an online options selection form which will go live **at 4pm on 4<sup>th</sup> March** so please check Edulink for the link to complete your selection. The form is due **at 3pm on 15<sup>th</sup> March**.

The option pools are:

*Please remember that to meet the English Baccalaureate, you need to study history or geography, the sciences (core) and a language.*

Pool A	Pool B	Pool C	Pool D
Triple Science	Triple Science	Geography	History
Computer Science	Geography	Statistics	French
Design Technology	History	Catering	PE
Art	Business Studies	RE	Music
Health and Social Care	Drama	PE	Enterprise
	Catering		Design Technology