**Curriculum Overview for French**

**Year 10**

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| **Half Term 1 : Mon temps libre**  **Substantive Knowledge: Content**   * Exploring events in the Francophone world * Talking about what you do online * Saying what you do to stay active. * Talking about what you watch. * Making plans to go out. * Saying what you did last weekend. * Taking part in an interview.   **Disciplinary Knowledge:**  **Phonics :** The letter é , er , ez, final consonants -n, -s, -t, -ent and -x are usually silent, liaison before a vowel, que, comme - c  **Grammar :**Aimer + noun + infinitive, nouns and articles (R), adjectival agreement (R), negative sentences.  Verbs: Avoir in the present tense (R), être in the present tense (R), Er present tense regular, present tense irregular, near future, perfect tense, present and perfect together , imperfect (j’étais – implicit)  Opinions : Opinion verbs, + a definite article + noun (e.g. *j’aime le basket*), + a verb in the infinitive (e.g. *j’aime jouer …*)  **Key skills developed:**  Using phonics knowledge to spell words correctly in dictation tasks. Identifying gist and detail in listening tasks. Listening and transcribing. Preparing a role play. Using 2 tenses together. | Books | * De-coding new vocabulary * Reading for gist * Reading for detail * Understanding word association * Looking at informal prose in particular blogs and social media posts. * Model reading * Paired reading * Reading out loud |
| Speech | Present tense  Past participles  Perfect  Imperfect  Questions in different tenses  Modal verbs  Nouns  Articles  Gender  Adverbs of frequency  Plural nouns  Conditional  Idioms  Conjunctions  Intensifiers  Adjective endings  (see pupil vocab list) |
| Checklist RTL | **Formative assessment:** Writing exercises. Speaking peer and self assessed conversation.  **Summative assessment:** Listening and reading (with transcribing) |
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