**Curriculum Overview for French**

**Year 10**

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| **Half Term 1 : Mon temps libre****Substantive Knowledge: Content*** Exploring events in the Francophone world
* Talking about what you do online
* Saying what you do to stay active.
* Talking about what you watch.
* Making plans to go out.
* Saying what you did last weekend.
* Taking part in an interview.

**Disciplinary Knowledge:** **Phonics :** The letter é , er , ez, final consonants -n, -s, -t, -ent and -x are usually silent, liaison before a vowel, que, comme - c **Grammar :**Aimer + noun + infinitive, nouns and articles (R), adjectival agreement (R), negative sentences. Verbs: Avoir in the present tense (R), être in the present tense (R), Er present tense regular, present tense irregular, near future, perfect tense, present and perfect together , imperfect (j’étais – implicit)  Opinions : Opinion verbs, + a definite article + noun (e.g. *j’aime le basket*), + a verb in the infinitive (e.g. *j’aime jouer …*) **Key skills developed:**  Using phonics knowledge to spell words correctly in dictation tasks. Identifying gist and detail in listening tasks. Listening and transcribing. Preparing a role play. Using 2 tenses together.  | Books | * De-coding new vocabulary
* Reading for gist
* Reading for detail
* Understanding word association
* Looking at informal prose in particular blogs and social media posts.
* Model reading
* Paired reading
* Reading out loud
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| Speech | Present tensePast participlesPerfectImperfectQuestions in different tensesModal verbsNounsArticlesGenderAdverbs of frequencyPlural nounsConditional IdiomsConjunctionsIntensifiersAdjective endings(see pupil vocab list) |
| Checklist RTL | **Formative assessment:** Writing exercises. Speaking peer and self assessed conversation. **Summative assessment:** Listening and reading (with transcribing) |
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