**Curriculum Overview for French**

**Year 9**

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| **Half Term 1 & 2: Projets d‘avenir****Substantive Knowledge:**This units talks about work and future aspirations.Talk about work , what people can do to earn money, different types of jobs , future aspirations , understand and explain the qualities of an inventor. **Disciplinary Knowledge:**Using modal verbs pouvoir. devoir/vouloir/ future tense/ using three tenses / using connectives to extend /giving extended opinions/pour +infinitive / formulating questions in the perfect tense/conditional tense/direct object pronoun/ venir de**PHONICS:** ‘-ail / -aille’, ‘í’, ‘an’ are revisited, ‘ou’, ‘ai’ ‘eu’ and SFCs are revisited, Revisit silent final consonant (SFC) revisited**Key skills developed (Disciplinary knowledge) :** Speaking-persuading and encouraging others**Writing:** Accurately spelling and an understanding of accents. **Listening:** Strategies to understand spoken language and singing!**Reading:** Developing strategies to deal with unfamiliar words. Understanding the gist of passages. | Books | * De-coding new vocabulary
* Reading for gist
* Reading for detail
* Understanding word association
* Looking at written prose.
* Model reading
* Paired reading
* Reading out loud
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| Speech | **Key vocabulary**j’irai /je travaillerai / tu serasc’est , ce sera / ce serait , c’étaitil y aura / il y auraitQu’est -ce que tu as étudié ?Qu’est-ce que tu voudrais faire à l’avenir ?Parce que/ carSi j’avais le choixPlu tard, je voudraisÊtre / avoirOpinions + infinitives = j’aime travaillerTime phrases : aujourd’hui, hier, l’année dernière / prochaine/ l’été dernier / prochain/ à l’avenir**Extension phrases :**Je dirais que ce sera +adjectiveMême si j’ailleDepuis que je suis au collège, j’ étudie …Apres avoir fini …Avant d’aller à l’université(see pupil list ) |
| Checklist RTL | **Formative assessment**Listening and reading exercises.Speaking peer and self assessed interview. **Summative assessment**Writing assessment – write about work experience and future aspirations. |
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