**Curriculum Overview for German**

**Year 11**

|  |  |  |
| --- | --- | --- |
| **Half Term 1 & 2: Rund um die Arbeit**  **Substantive Knowledge:**  **Content**: talking about jobs/ advantages/disadvantages/ work experience/ job applications/ CV/ work routine/ the importance of languages at work and in the world.  **Disciplinary Knowledge:**  **Grammar**:  Present, perfect, imperfect and future tense/ conditional implicit/question words/ adjective endings/ um...zu ACTIONS  High frequency words.  **Key skills developed**  **Speaking**  Take part in a conversation and describe photos, situations and events.  **Writing**  Accurately spelling and an understanding of accents in order to improve longer prose.  **Listening**  Understand spoken language in longer dialogues.  **Reading**  Using strategies to deal with unfamiliar words.  Understanding the gist of passages. Re-reading for detail. | Books | * De-coding new vocabulary * Reading for gist * Reading for detail * Understanding word association * Looking at how formal documents are created such as CVs, letters of application |
| Speech | Present tense  Past participles  Perfect  Imperfect  Questions in different tenses  Modal verbs  Nouns  Articles  Gender  Case endings  Adverbs of frequency  Plural nouns  Conditional  Idioms  Conjunctions  intensifiers  (see pupil vocab list) |
| Checklist RTL | Formative assessment  Listening and reading exercises.  Speaking peer and self assessed conversation, photo and role play  Summative assessment  Writing assessment – write about future plans and compare to past experiences. |
| Home | Quizlet.com  Quizizz.com  Research tasks |