**Curriculum Overview for French**

**Year 7**

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| **Half Term 1 & 2: La Rentree de Harry Potter****Substantive Knowledge:**French pronunciation/ introducing myself – name and numbers/ age /greetings/ talking about brothers and sisters/ family/ age/ talking about likes and dislikes/opinions / describing myself/talking about birthday / numbers to 31/French sounds/ describing a classroom/ negatives/asking questions.**Disciplinary Knowledge****Grammar:** indefinite/definite article, Gender, Adjectives,Avoir in 1st and 3rd person, Être in 1st and 3rd person, Infinitives, Er verbs *eg : aimer, Questions, Il y a, il n’y a pas de***Phonics:** Silent Final consonant rule, ‘ç vs ‘soft c’, a, i Phonemes ‘oi’, ‘on’ ‘qu’, th ‘ch’ introduced and practised with numbers**Key skills developed****Speaking:** Take part in a short conversation and describe situations and events. **Writing:** Accurately spelling and an understanding of accents. **Listening:** Understand spoken language. **Reading:** Using strategies to deal with unfamiliar words. Understanding the gist of passages. | Books | * De-coding new vocabulary
* Reading for gist
* Reading for detail
* Understanding word association
* Looking at written prose.
* Model reading
* Paired reading
* Reading out loud
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| Speech | ÊtreAvoirAimerComment tu t’appelles? Je m’appelle… As-tu des soeurs et des frères? J’ai..Quand /Qui?AnniversaireMon/ ma /mesChanterDanser NagerBloguerSurfer See pupil vocab list |
| Checklist RTL | Formative assessment:Writing and reading exercises.Speaking peer and self assessed interview. Summative assessment:Listening and grammar. |
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