**Curriculum Overview for French**

**Year 7**

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| **Half Term 1 & 2: La Rentree de Harry Potter**  **Substantive Knowledge:**  French pronunciation/ introducing myself – name and numbers/ age /greetings/ talking about brothers and sisters/ family/ age/ talking about likes and dislikes/opinions / describing myself/  talking about birthday / numbers to 31/French sounds/ describing a classroom/ negatives/asking questions.  **Disciplinary Knowledge**  **Grammar:** indefinite/definite article, Gender, Adjectives,Avoir in 1st and 3rd person, Être in 1st and 3rd person, Infinitives, Er verbs *eg : aimer, Questions, Il y a, il n’y a pas de*  **Phonics:** Silent Final consonant rule, ‘ç vs ‘soft c’, a, i Phonemes ‘oi’, ‘on’ ‘qu’, th ‘ch’ introduced and practised with numbers  **Key skills developed**  **Speaking:** Take part in a short conversation and describe situations and events. **Writing:** Accurately spelling and an understanding of accents. **Listening:** Understand spoken language. **Reading:** Using strategies to deal with unfamiliar words. Understanding the gist of passages. | Books | * De-coding new vocabulary * Reading for gist * Reading for detail * Understanding word association * Looking at written prose. * Model reading * Paired reading * Reading out loud |
| Speech | Être  Avoir  Aimer  Comment tu t’appelles? Je m’appelle… As-tu des soeurs et des frères? J’ai..  Quand /  Qui?  Anniversaire  Mon/ ma /mes  Chanter  Danser  Nager  Bloguer  Surfer  See pupil vocab list |
| Checklist RTL | Formative assessment:  Writing and reading exercises.  Speaking peer and self assessed interview.  Summative assessment:  Listening and grammar. |
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