**Curriculum Overview for Religion, Philosophy and Ethics**

**Year 10 - Core**

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| **Half Term 1: Human Rights and Social Justice****Substantive Knowledge:**Social justice and human rights – The UDHR, CDHR and human responsibility.Prejudice and discrimination – what equality is, prejudice based on sexuality from different religious perspectives. Religious freedom – having the right to believe or practise whatever religion you want and the right to worship, preach and practise one’s faith in whatever way he chooses. Prejudice and discrimination – race – Christians and Muslims and their opposition to racial prejudice and other forms of discrimination. **Disciplinary Knowledge:**Analysing data – timelines, graphs, hierarchies. Writing comparisons, descriptions and explanations in the same way a sociologist might. Literacy skills – Reading comprehension and writing. Developing and sustaining argument on extended pieces much like a philosopher. Examining sources, images and comparing and contrasting them across religions. | Books | Teachers lead by example. Teachers read from the board but will also encourage pupils to read aloud to the class.Syllabification of key words.Pupils will analyse a variety of text sources. |
| Speech | Social justiceHuman rights Responsibility EqualityPrejudiceDiscriminationFreedom of religion Freedom of religious expressionPositive discrimination.  |
| Checklist RTL | RAG assessment at the beginning, middle and end.  |
| Home | Homework booklet with tasks every week |
| **Half Term 1: Human Rights and Social Justice****Substantive Knowledge:**The status and roles of women – men and women have equal status in the eyes of God. They are of equal value and will be held equally accountable for their actions. Teachings about wealth – Christians and Muslims believe that wealth is a gift from God and should be used responsibly. Teachings about poor – exploitation of the poor worldwide.Giving money to the poor – Christians and Muslims have a religious duty to help the poor. **Disciplinary Knowledge:**Analysing data – timelines, graphs, hierarchies. Writing comparisons, descriptions and explanations in the same way a sociologist might. Literacy skills – Reading comprehension and writing. Developing and sustaining argument on extended pieces much like a philosopher. Examining sources, images and comparing and contrasting them across religions. | Books | Teachers lead by example. Teachers read from the board but will also encourage pupils to read aloud to the class.Syllabification of key words.Pupils will analyse a variety of text sources. |
| Speech | Equal rightsWealth Usury Zakah Sadaqah Exploitation People trafficking Emergency aid Long-term aid |
| Checklist RTL | RAG assessment at the beginning, middle and end. |
| Home | Homework booklet with tasks every week |