**Curriculum Overview for Religion, Philosophy and Ethics**

**Year 10 - Core**

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| **Half Term 1: Human Rights and Social Justice**  **Substantive Knowledge:**  Social justice and human rights – The UDHR, CDHR and human responsibility.  Prejudice and discrimination – what equality is, prejudice based on sexuality from different religious perspectives.  Religious freedom – having the right to believe or practise whatever religion you want and the right to worship, preach and practise one’s faith in whatever way he chooses.  Prejudice and discrimination – race – Christians and Muslims and their opposition to racial prejudice and other forms of discrimination.  **Disciplinary Knowledge:**  Analysing data – timelines, graphs, hierarchies.  Writing comparisons, descriptions and explanations in the same way a sociologist might.  Literacy skills – Reading comprehension and writing.  Developing and sustaining argument on extended pieces much like a philosopher. Examining sources, images and comparing and contrasting them across religions. | Books | Teachers lead by example. Teachers read from the board but will also encourage pupils to read aloud to the class.  Syllabification of key words.  Pupils will analyse a variety of text sources. |
| Speech | Social justice  Human rights  Responsibility  Equality  Prejudice  Discrimination  Freedom of religion  Freedom of religious expression  Positive discrimination. |
| Checklist RTL | RAG assessment at the beginning, middle and end. |
| Home | Homework booklet with tasks every week |
| **Half Term 1: Human Rights and Social Justice**  **Substantive Knowledge:**  The status and roles of women – men and women have equal status in the eyes of God. They are of equal value and will be held equally accountable for their actions.  Teachings about wealth – Christians and Muslims believe that wealth is a gift from God and should be used responsibly.  Teachings about poor – exploitation of the poor worldwide.  Giving money to the poor – Christians and Muslims have a religious duty to help the poor.  **Disciplinary Knowledge:**  Analysing data – timelines, graphs, hierarchies.  Writing comparisons, descriptions and explanations in the same way a sociologist might.  Literacy skills – Reading comprehension and writing.  Developing and sustaining argument on extended pieces much like a philosopher. Examining sources, images and comparing and contrasting them across religions. | Books | Teachers lead by example. Teachers read from the board but will also encourage pupils to read aloud to the class.  Syllabification of key words.  Pupils will analyse a variety of text sources. |
| Speech | Equal rights  Wealth  Usury  Zakah  Sadaqah  Exploitation  People trafficking  Emergency aid  Long-term aid |
| Checklist RTL | RAG assessment at the beginning, middle and end. |
| Home | Homework booklet with tasks every week |