**Curriculum Overview for Religion, Philosophy and Ethics**

**Year 10 – GCSE**

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| **Half Term 1: Christianity Beliefs****Substantive Knowledge:**The nature of God – the concept of monotheism and God being supreme. God as omnipotent, loving and just – almighty, all-loving, all-good and a perfect judge of right and wrong. The oneness of God and the Trinity – three persons in one God – the father, the son and the holy spirit. Different Christian beliefs about Creation – creation according to Genesis and the Gospel of John.The incarnation and Jesus, the Son God – The belief that Jesus was God in human form. The crucifixion – death by crucifixion under Pontius Pilate. The resurrection and ascension – Jesus rising from the dead – ascension 40 days after his resurrection. Resurrection and life after death – how Jesus’ ascension assures Christians they too will rise and live on after death. The afterlife and judgement – Day of Judgement. Heaven and hell – state of eternal peace versus state of eternal suffering. Sin and salvation – examining original sin. The role of Christ in salvation – salvation is offered through the life and teaching of Jesus. **Disciplinary Knowledge:**Analysing data – timelines, graphs, hierarchies. Writing comparisons, descriptions and explanations in the same way a sociologist might.Literacy skills – Reading comprehension and writing. Developing and sustaining argument on extended pieces much like a philosopher. Examining sources, images and comparing and contrasting them across religions. | Books | Teachers lead by example. Teachers read from the board but will also encourage pupils to read aloud to the class. Syllabification of key words. Pupils will analyse a variety of text sources. |
| Speech | MonotheisticOmnipotentBenevolentJustThe Trinity Holy spirit Son of GodCreationIncarnation Resurrection Blasphemy MessiahCrucifixion Ascension Heaven Afterlife Day of Judgement Heaven Hell Purgatory Sin Original sinGrace Atonement  |
| Checklist RTL | Assessment at the end of the unit made up of short answer and long answer questions. Collect scores from formative assessments in the classroom – multiple choice questions, low stakes. Completion of an extended piece of writing throughout the unit.GCSE style questions.  |
| Home | Homework booklet with tasks every week |
| **Half Term 2: Christianity Practices****Substantive Knowledge:**Worship – reasons for and forms of worship.Prayer – communicating with God. The sacraments: Baptism – a holy ritual whereby followers believe they receive a special gift of grace. Washing away sin. The sacraments: Holy Communion – celebrating the sacrifice of Jesus on the cross and his resurrection. Celebrating Holy Communion – the ministry of the Word and the ministry of Holy Communion. Pilgrimage – a journey to a holy site. Celebrating festivals – Christmas and Easter. The role of the Church in the local community: food banks – helping those in the community.The role of the Church in the local community: street pastors – putting faith into action and showing agape. The place of mission and evangelism – spreading the faith.Church growth – spreading the faith and promoting Christ for all Nations. The importance of the worldwide Church – restoring people’s relationship with God and one another. Christian persecution – reasons for persecution and how the church fights it. The Church’s response to world poverty – helping relieve poverty through organisations.**Disciplinary Knowledge:**Analysing data – timelines, graphs, hierarchies. Writing comparisons, descriptions and explanations in the same way a sociologist might.Literacy skills – Reading comprehension and writing. Developing and sustaining argument on extended pieces much like a philosopher. Examining sources, images and comparing and contrasting them across religions. | Books | Teachers lead by example. Teachers read from the board but will also encourage pupils to read aloud to the class. Syllabification of key words. Pupils will analyse a variety of text sources. |
| Speech | WorshipPrivate worshipLiturgical worshipPrayerSet prayers The Lord’s PrayerInformal prayersSacramentsBaptismBelievers' baptism Infant baptism Holy communion (Eucharist)Pilgrimage FestivalChristmas EasterAgapeMissionEvangelismGreat CommissionConvertsReconciliation Persecution |
| Checklist RTL | Assessment at the end of the unit made up of short answer and long answer questions. Collect scores from formative assessments in the classroom – multiple choice questions, low stakes. Completion of an extended piece of writing throughout the unit.GCSE style questions. |
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