**Curriculum Overview for Religion, Philosophy and Ethics**

**Year 10 – GCSE**

|  |  |  |
| --- | --- | --- |
| **Half Term 1: Christianity Beliefs**  **Substantive Knowledge:**  The nature of God – the concept of monotheism and God being supreme.  God as omnipotent, loving and just – almighty, all-loving, all-good and a perfect judge of right and wrong.  The oneness of God and the Trinity – three persons in one God – the father, the son and the holy spirit.  Different Christian beliefs about Creation – creation according to Genesis and the Gospel of John.  The incarnation and Jesus, the Son God – The belief that Jesus was God in human form.  The crucifixion – death by crucifixion under Pontius Pilate.  The resurrection and ascension – Jesus rising from the dead – ascension 40 days after his resurrection.  Resurrection and life after death – how Jesus’ ascension assures Christians they too will rise and live on after death.  The afterlife and judgement – Day of Judgement.  Heaven and hell – state of eternal peace versus state of eternal suffering.  Sin and salvation – examining original sin.  The role of Christ in salvation – salvation is offered through the life and teaching of Jesus.  **Disciplinary Knowledge:**  Analysing data – timelines, graphs, hierarchies.  Writing comparisons, descriptions and explanations in the same way a sociologist might.  Literacy skills – Reading comprehension and writing.  Developing and sustaining argument on extended pieces much like a philosopher. Examining sources, images and comparing and contrasting them across religions. | Books | Teachers lead by example. Teachers read from the board but will also encourage pupils to read aloud to the class.  Syllabification of key words.  Pupils will analyse a variety of text sources. |
| Speech | Monotheistic  Omnipotent  Benevolent  Just  The Trinity  Holy spirit  Son of God  Creation  Incarnation  Resurrection  Blasphemy  Messiah  Crucifixion  Ascension  Heaven  Afterlife  Day of Judgement  Heaven  Hell  Purgatory  Sin  Original sin  Grace  Atonement |
| Checklist RTL | Assessment at the end of the unit made up of short answer and long answer questions. Collect scores from formative assessments in the classroom – multiple choice questions, low stakes.  Completion of an extended piece of writing throughout the unit.  GCSE style questions. |
| Home | Homework booklet with tasks every week |
| **Half Term 2: Christianity Practices**  **Substantive Knowledge:**  Worship – reasons for and forms of worship.  Prayer – communicating with God.  The sacraments: Baptism – a holy ritual whereby followers believe they receive a special gift of grace. Washing away sin.  The sacraments: Holy Communion – celebrating the sacrifice of Jesus on the cross and his resurrection.  Celebrating Holy Communion – the ministry of the Word and the ministry of Holy Communion.  Pilgrimage – a journey to a holy site.  Celebrating festivals – Christmas and Easter.  The role of the Church in the local community: food banks – helping those in the community.  The role of the Church in the local community: street pastors – putting faith into action and showing agape.  The place of mission and evangelism – spreading the faith.  Church growth – spreading the faith and promoting Christ for all Nations.  The importance of the worldwide Church – restoring people’s relationship with God and one another.  Christian persecution – reasons for persecution and how the church fights it.  The Church’s response to world poverty – helping relieve poverty through organisations.  **Disciplinary Knowledge:**  Analysing data – timelines, graphs, hierarchies.  Writing comparisons, descriptions and explanations in the same way a sociologist might.  Literacy skills – Reading comprehension and writing.  Developing and sustaining argument on extended pieces much like a philosopher. Examining sources, images and comparing and contrasting them across religions. | Books | Teachers lead by example. Teachers read from the board but will also encourage pupils to read aloud to the class.  Syllabification of key words.  Pupils will analyse a variety of text sources. |
| Speech | Worship  Private worship  Liturgical worship  Prayer  Set prayers  The Lord’s Prayer  Informal prayers  Sacraments  Baptism  Believers' baptism  Infant baptism  Holy communion (Eucharist)  Pilgrimage  Festival  Christmas  Easter  Agape  Mission  Evangelism  Great Commission  Converts  Reconciliation  Persecution |
| Checklist RTL | Assessment at the end of the unit made up of short answer and long answer questions. Collect scores from formative assessments in the classroom – multiple choice questions, low stakes.  Completion of an extended piece of writing throughout the unit.  GCSE style questions. |
| Home | Homework booklet with tasks every week |