







## Curriculum Overview for Computer Science Year 8

<p><b>Half Term 3</b></p> <p><b>Substantive Knowledge:</b></p> <ul style="list-style-type: none"> <li>Students will learn the importance of computational thinking</li> <li>Students will learn what an algorithm is</li> <li>Students will learn what decomposition is</li> <li>Students will learn the benefits of decomposition</li> <li>Students will learn about flow charts</li> <li>Students will understand the meaning of different flow chart symbols</li> </ul> <p><b>Disciplinary Knowledge:</b></p> <ul style="list-style-type: none"> <li>Be able to decompose a problem effectively</li> <li>Be able to produce a flow chart</li> <li>Be able to produce a flow chart with decisions</li> </ul>		<p>Model reading Reading out loud Skim and Scan of source information Decoding terms Etymology of key terms</p>
		<p>Computational thinking Algorithm Decomposition Flow Chart Terminal Process Input Output Decision</p>
		<p><b>Formative assessment</b> Knowledge checks Quiz Practice questions <b>Summative assessment</b> End of unit assessment</p>
		<p>Practice questions Revision tasks Research tasks</p>