









## Curriculum Overview for H&SC Year 10

<p><b>Half Term 3: Supporting individuals through life events – RO33</b></p> <p><b>Substantive Knowledge:</b></p> <p>3 expected and unexpected life events 5 impacts that life events have on individuals 3 sources of support Role of practitioners in providing support Role of informal care givers providing support 6 ways the practitioners meet individual needs</p> <p><b>Disciplinary Knowledge:</b></p> <p>Explanation of the impacts of the life event Explanation of the needs of the individual, based on the impacts of the life event Comprehensive information, based on research, provided about the support available Justification of how support will meet the needs of the individual Effective application of the person-centred values in recommending personalise support</p>		<p>Key words explicitly taught and reinforced Re-reading coursework for understand and assessment Comparison reading Evaluation of texts to mark scheme Unpicking root words in questions/coursework mark scheme and scenario</p>
		<p>Expected Life Event Unexpected Life Event Physical Event Relationship Changes Life Circumstances Formal Informal Charities Practitioner Individual Needs Family Friends Religion/Culture Coordinated Care &amp; Treatment Choice Person Centred Values</p>
		<p>Coursework</p>
		<p>Questionnaire Interviews</p>

<p><b>Half Term 4: Principles of care in health and social care settings– RO32</b></p>		<p>Opportunities for jump in reading for articles/source material. Skim reading source material to look for key phrases/words</p>
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<p><b>Substantive Knowledge:</b></p> <p>Types of care settings Rights of service users Example of choice Identify when it is appropriate to break confidentiality Define consultation Examples of consultation Examples of equal and fair treatment Examples of protection from harms and abuse 6 benefits to service users' health and wellbeing when rights are maintained 9 person-centred values Examples of how person-centred values are applied</p>		<p>Unpicking root words in questions &amp; articles within lessons to aid understanding.</p> <p>Health Care Social Care Rights Choice Confidentiality Consultation Equal and fair treatment Protection from abuse and harm Empowerment High self esteem Needs Trust Confident Person-centred values Individuality Choice Rights</p>
<p><b>Disciplinary Knowledge:</b></p> <p><b>Differentiate between health and social care settings</b> <b>Explaining the importance of the rights of the service users</b> <b>Explain certain examples protect from harm and abuse</b> <b>Links between the benefits and rights in health and social care settings</b> <b>Consolidation of information learnt in topic area one</b></p>	  	<p>Exam questions End of topic assessment Recall questions</p> <p>Creating of revision materials Exam questions</p>