

Curriculum Overview for English Year 8



Term 2 (Spring Term)

Altogether Unexpected

Substantive Knowledge:

- Plot
- Character presentation
- Key themes
- Language techniques
- What PETAZEL means
- What DSZZL means
- Narrative writing
- Descriptive writing
- Identifying and selecting judicious quotations
- **Embedding quotations**
- The purpose of quotations
- Context

Disciplinary Knowledge:

- Analysing characters
- **Explain interpretations**
- Writing descriptively to interest the reader
- PETAZEL analysis
- Explain and justify opinions
- **SPAG**
- PETAZEL analysis
- Identify, Apply, Embed



Individuals read aloud; whole class reading; echo reading; teacher-modelled reading. Reading texts to develop a love of reading. Re-reading for comprehension and development. Carefully selecting evidence from a text.

Book recommendations:

- The Nethergrim by Matthew Jobin
- Redwall by Brian Jacques
- The Chronicles of the Imaginarium Geographica by James A. Owen
- The Girl who Drank the Moon by Kelly Barnhill
- Merlin Saga by T.A. Barron
- The Inheritance Cycle by Christopher Paolini
- Falling Kingdoms by Morgan Rhodes
- The Goblin's Puzzle by Andrew Chilton



Expedition Audacious Companionship Protagonist Ominous Wisdom Avarice Kindred Curious Condescending Desolation Apprehensive Obstinate Cunning Deceptive Foreshadowing Plight Quest Characterisation Tension Meticulous Infuriate Genre Conspirator Antagonist Intimidating Fantasy Homeliness Inclined Bewildered Guiding Guiding Guiding



= * = *	Question 1	Question 2	Question 3	Question
	Explain how Tolkien presents Bilbo.	(Extract Analysis) Explain how Gandalf is presented.	Descriptive writing	Explain how Bilbo changes in The Hobbit.



Homework tasks

Weekly homework set to complement the scheme for learning; adding depth and breadth to knowledge learned during lessons.

Pupils will be set 30-40 minutes per fortnight.