



Curriculum Overview for Computer Science Year 8

<p>Half Term 4</p> <p>Substantive Knowledge:</p> <ul style="list-style-type: none"> Students will learn the importance of computer programming Students will learn the rules of Syntax Students will learn the role of variables Students will learn how to name variables Students will learn how to perform calculations with variables Students will learn how to get input from a user Students will learn about selection <p>Disciplinary Knowledge:</p> <ul style="list-style-type: none"> Be able to create a variable Be able to name a variable Be able to set the value of a variable Be able to print information onto the screen Be able to print the value of a variable onto the screen Be able to add, subtract, multiply and divide variables Be able to get input from a user and store it in a variable Be able to compare values in a variable to make decisions in a program 	<div data-bbox="831 483 943 589"></div> <p>Model reading Reading out loud Skim and Scan of source information Decoding terms Etymology of key terms</p> <div data-bbox="831 712 935 801"></div> <p>Programming Language Syntax Bugs Debugging Input Process Output Variables Constants Integer Float Character String Boolean If</p> <div data-bbox="839 1272 935 1391"></div> <p>Formative assessment Knowledge checks Quiz Practice questions Summative assessment End of unit assessment</p> <div data-bbox="823 1496 943 1599"></div> <p>Practice questions Revision tasks Research tasks</p>
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