



Curriculum Overview for History - Year 9 (Spring Term)

<p>Half Term 5/6: How close did we come to the end of the world?</p> <p>Substantive Knowledge:</p> <ul style="list-style-type: none"> • Knowledge of the ideology of Communism and how this contrasts with Capitalism • Knowledge of the background of Stalin and his changes in Russia • Knowledge of The Grand Alliance and the resolutions of the three conferences (Tehran, Yalta and Potsdam) • Knowledge of the Long and Novikov Telegrams • Knowledge of the creation of satellite states and the impact upon relations between America and Russia • Knowledge of the Truman Doctrine and Marshall Plan • Knowledge of the development of Nato and the Warsaw Pact • Knowledge of Cominform and Comecon • Knowledge of the Berlin Blockade and Airlift • Knowledge of The Korean War and the significance of this on global relations • Knowledge of The Space Race and the significance of this on global relations • Knowledge of the 1956 Hungarian Uprising and Khrushchev's response • Knowledge of the increase in international tensions in the late 1950's, including Khrushchev's Ultimatum and the summit meetings • Knowledge of the importance of the Cuban Revolution and the Prague Spring • Knowledge of the Cuban Missile Crisis and the formation of the Berlin Wall • Knowledge of the Brezhnev Doctrine and soviet control on Czechoslovakia • Knowledge of American involvement in Vietnam, and why they became involved • Knowledge of The Vietnam War and the significance of this on global relations • Knowledge of the treaties of the 1960's and their impact, including the Limited Test Ban 		<ul style="list-style-type: none"> - Teachers lead by example. Teachers read from the board but will also encourage pupils to read aloud to the class. - Syllabification of key words. - Pupils will analyse a variety of text sources, gaining inference from these. - Pupils will develop core skills in: description, explanation, analysis, evaluation and judgement making through historical context.
		<p>Communism Socialism Capitalism The Grand Alliance Theodore Roosevelt Joseph Stalin Winston Churchill The Tehran Conference The Yalta Conference Harold Truman Clement Atlee The Potsdam Conference Communism/Capitalism Atomic Bomb Long/Novikov Telegrams satellite states The Truman Doctrine The Marshall Plan Cominform Comecon Nato The Berlin Blockade/Airlift The Warsaw Pact The Space Race</p>


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<p>Treaty and the Nuclear non-Proliferation Treaty</p> <ul style="list-style-type: none"> • Knowledge of attempts to reduce Cold War tensions, including SALT 1/2 and the Helsinki Accords • Knowledge of the 'Second Cold War', including: The Soviet-Afghan War, the Carter Doctrine, the Strategic Defence Initiative and the role of Reagan and Gorbachev • Knowledge of the importance of social events, such as sporting events, and how this impacted global relations • Knowledge of the fall of Soviet influence and the role of Gorbachev, including the fall of the Berlin Wall. <p>Disciplinary Knowledge:</p> <ul style="list-style-type: none"> - All lessons will pull upon one of the core skills of the subject: chronology, causation, change and continuity, source/interpretation analysis and judgement making. - These lessons will be formulated mainly around the concept of 'change and continuity'; and so pupils will examine a mixture of literary and archaeological evidence, as well as key events and people, to provide evidence on judgements about this. - This will also include the building of literacy and oracy skills to help pupils build greater confidence in developing answers both verbally and in writing. 	<p>NASA Sputnik Apollo Programme The Hungarian Uprising Dwight Eisenhower Nikita Krushchev The Cuban Revolution Fidel Castro John Kennedy The Prague Spring The Berlin Wall Bay of Pigs Cuban Missile Crisis Leonid Brezhnev The Brezhnev Doctrine The Vietcong Dien Bien Phu Ngo Dien Diem The Vietnam War Agent Orange Operation Rolling Thunder President Nixon Limited Test Ban Treaty Outer Space Treaty Nuclear non-proliferation Treaty Detente SALT 1/2 Helsinki Accords Soviet-Afghan War The Carter Doctrine Strategic Defence Initiative Mikhail Gorbachev</p>
	<div data-bbox="837 1550 933 1668" data-label="Image"></div> <p>Assessment at the end of the unit will be made up of short answer questions, to check pupil's substantive knowledge, and long answer questions to help build confidence in historical writing.</p> <p>Collect scores from formative assessments in the classroom – multiple choice questions, low stakes.</p>

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		Completion of an extended piece of writing throughout the unit around key judgements.
		Homework will be issued fortnightly for 30-40 minutes and will reinforce learning from the substantive knowledge.

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