



Curriculum Overview for Food Preparation and Nutrition <u>Year 7</u>

Term 2: Food around the World (India)	Teachers lead by example. Teachers read from the board
Substantive Knowledge:	but will also encourage pupils to read aloud to the class.
• Ingredients: Staples like rice, lentils, and spices (e.g., turmeric,	Syllabification of key words.
cumin, cardamom). Understanding the nutritional and flavour	Pupils will analyse a variety of
contributions of each ingredient,	text sources. Regional cuisine
including their cultural and historical significance in Indian	Staple ingredients Masala
cuisine.Cooking Techniques: Preparing	Spice blending Absorption method
masalas, rice dishes, naan bread,	Biryani
and curries. Exploring how	Jeera rice Fermentation
different techniques (e.g., roasting,	Leavening
grinding, frying) affect the flavour profile and texture of Indian dishes.	Paneer
 Healthy Eating Principles: Applying 	Dal
the Eatwell Guide to Indian cuisine.	Kachumber Curry
Evaluating the balance of	Eatwell Guide
macronutrients in traditional dishes	Cross-contamination
and ways to modify recipes to	Hygiene Assessment at the end of the
include more fibre and less saturated fat.	unit made up of short answer
 Food Safety: Best practices for 	and long answer questions.
handling raw ingredients and	Collect scores from formative
spices. Emphasis on avoiding cross-	assessments in the classroom – multiple choice questions, low
contamination, proper storage of	stakes.
perishable and non-perishable	Completion of an extended
items, and awareness of allergen handling in spices and common	piece of writing throughout the
ingredients.	unit. Homework booklet with tasks
0	every week
Disciplinary Knowledge:	
 Health and Safety: Mastery of hygiene and safety protocols, proper 	
equipment use.	
Cooking Techniques: Proficiency in	
basic and advanced cooking methods,	
ingredient handling.	
 Recipe Execution: Accuracy in following recipes, consistent 	
preparation standards.	





	Wellbeing		1	Atte
 Sensory Analysis: Conducting and articulating sensory evaluations. Nutrition: Applying principles of the Eatwell Guide, understanding nutritional benefits. Evaluation: Critical self-assessment, peer feedback, continuous improvement. Research: Conducting culinary research, investigating food properties. Presentation: Creative design, effective visual presentations. Organization: Planning and managing cooking projects. Collaboration: Effective teamwork and communication. 		Wider links to the world and d	Biversity	
 Assessment: Ongoing assessment and tracking of progress. 				