





Curriculum Overview for Geography Year 8

<p>Half Term 1&2: What is the human and physical geography of South America?</p> <p>Substantive Knowledge: Population Density Rainforest Ecosystem Weather and climate in South America Deforestation Sustainability Favela Settlements (Causes, challenges, management) Map skills (L1, L8) Physical Geography (L1, L2, L3, L4, L5, L6, L7)</p> <ul style="list-style-type: none"> • Climate graphs • Relief • Climate • Precipitation • Temperature <p>Interpretation of maps/sources (L1, L2, L3, L5)</p>		<ul style="list-style-type: none"> • Students will be engaging with passages and text informing them of perspectives in relation to the various geographies of South America, consistently these will be read as a class. Using the most able readers in the class to provide a different voice to message the lesson's aims • Students will also be taught how to decipher texts, particularly when looking at social, environmental and economic impacts. Students will be shown how to look for key words and how to identify key information <p>Book Recommendation: National Geographic Student World Atlas</p>
<p>Disciplinary Knowledge: Literacy skills Analytical/explanation skills Reading comprehension Evaluating Analysis of data Map skills (L1, L8) Interpretation of maps/sources (L1, L2, L3, L5)</p>		<p>South America Deforestation Population High Density Low Density Densely populated Sparsely populated Physical geography Human geography Climate change Precipitation Relief Sustainability Ecotourism</p>
		<p>Explanation question on the population distribution in South America</p> <p>Essay on Rocinha – a favela in South America</p>
		<p>Homework booklet set weekly</p>