




Curriculum Overview for H&SC

Year 10

<p>Half Term 5: Principles of care in health and social care settings– RO32</p> <p>Substantive Knowledge:</p> <p>Types of care settings Rights of service users Example of choice Identify when it is appropriate to break confidentiality Define consultation Examples of consultation Examples of equal and fair treatment Examples of protection from harms and abuse 6 benefits to service users' health and wellbeing when rights are maintained 9 person-centred values Examples of how person-centred values are applied Benefits of person-centred values 6 Cs What happens if the person-centred values are not applied 7 types of service users who need safeguarding 4 ways that a lack of safeguarding impacts service users 2 safeguarding procedures used in care settings 4 reasons why safeguarding training occurs for all staff 5 ways health and social care settings use general cleanliness techniques 8 personal hygiene measures used in health and social care setting 8 PPE items used within health and social care settings 5 safety procedures for reducing risk/danger and promoting good practice 2 safety measures used for reducing risk/danger and promoting good practice 6 security measures to protect service users and staff</p> <p>Disciplinary Knowledge:</p> <p>Differentiate between health and social care settings</p>		<p>Key words explicitly taught and reinforced But, because, so Modelling to unpick source information Skim reading Reading comprehension Discussion of big picture questions</p>
		<p>Health Care Social Care Rights Choice Confidentiality Consultation Equal and fair treatment Protection from abuse and harm Empowerment High self esteem Needs Trust Confident Person-centred values Individuality Choice Rights Safeguarding Vulnerable Impacts Safeguarding policy Designated Safeguarding Lead (DSL) Abuse Disclosure and Barring Service (DBS) checks General cleanliness Personal hygiene Person Protective Equipment (PPE) Safety procedures Safety measures Security measures Monitoring Restricting access Restraints</p>
		<p>Exam questions End of topic assessment Recall questions</p>
		<p>Creating of revision materials Exam question/Workbook</p>



<p>Explaining the importance of the rights of the service users</p> <p>Explain certain examples protect from harm and abuse</p> <p>Links between the benefits and rights in health and social care settings</p> <p>Evaluating why service users need safeguarding</p> <p>Analysing the impact of safeguarding on service users</p> <p>Evaluating why carrying out infection prevention is important in different types of care settings</p> <p>Analysing how infection prevention protects the health and wellbeing of service providers and service users in different types of health and social care settings</p> <p>Evaluating the importance of safety procedures and measures</p> <p>Analysing how using safety procedures and measures protects the service providers and service users in different types of health and social care settings</p> <p>Evaluating the different reasons for using security measures in different types of health and social care settings</p> <p>Analysing how using security measures protects the service providers and service users in different types of health and social care settings</p>		
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<p>Half Term 6: Principles of care in health and social care settings – RO34</p> <p>Substantive Knowledge: Types of therapies used in health and social care Benefits of therapies using PIES Types of creative activities Different impairments that may cause struggles in creative activities Factors that affect the selection of creative activities</p> <p>Disciplinary Knowledge: Explanation of the factors affecting the choice of activity. Description of the different therapies. Explanation of the benefits of the therapies in relation to PIES for the individual or group.</p>		<p>Independence in writing their coursework</p> <p>Applying higher-level research throughout their coursework</p> <p>Researching different types of support</p> <p>Evaluating impact of life events on individuals</p>
		<p>Therapy</p> <p>Sensory</p> <p>Aromatherapy</p> <p>Massage</p> <p>Reflexology</p> <p>Cognitive</p> <p>Hypnotherapy</p> <p>Speech and Language</p> <p>Reminiscence</p> <p>Expressive</p> <p>Art Therapy</p> <p>Express Emotions</p> <p>Physical</p> <p>Yoga</p> <p>Massage</p> <p>Reiki</p> <p>Factors</p>
		Coursework
		Coursework preparation tasks