



Curriculum Overview for H&SC <u>Year 10</u>

n	3: Support	ing individuals	through life
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Half Term 3: Supporting individuals through life		Key words explicitly taught and reinforced
events - RO33		Re-reading coursework for understand and
		assessment
Substantive Knowledge:		Comparison reading
o o		Evaluation of texts to mark scheme
3 expected and unexpected life events		Unpicking root words in
5 impacts that life events have on individuals		questions/coursework mark scheme and
3 sources of support		scenario
Role of practitioners in providing support		Expected Life Event
Role of informal care givers providing support		Unexpected Life Event
6 ways the practitioners meet individual needs		Physical Event
		Relationship Changes
Disciplinary Knowledge:		Life Circumstances
		Formal
Explanation of the impacts of the life event		Informal
Explanation of the needs of the individual, based on		Charities
the impacts of the life event		Practitioner
Comprehensive information, based on research,		Individual Needs
provided about the support available		Family
Justification of how support will meet the needs of		Friends
the individual		Religion/Culture
Effective application of the person-centred values in		Coordinated Care & Treatment
recommending personalise support		Choice
Grand Grand		Person Centred Values
	= × = × = ×	Coursework
		Questionnaire



Interviews





		Wider links to the world.
Substantive Knowledge:		Unpicking root words in questions &
		articles within lessons to aid
Types of care settings		understanding.
Rights of service users		Health Care
Example of choice		Social Care
Identify when it is appropriate to break		Rights
confidentiality		Choice
Define consultation	,	Confidentiality
		Consultation
Examples of consultation		Equal and fair treatment
Examples of equal and fair treatment		Protection from abuse and harm
Examples of protection from harms and		Empowerment
abuse		High self esteem
6 benefits to service users' health and		Needs
wellbeing when rights are maintained		Trust
9 person-centred values		Confident
Examples of how person-centred values		Person-centred values
are applied		Individuality
		Choice
Disciplinary Knowledge:		Rights
a sociplinary rand medger	=3	Exam questions
Differentiate between health and social	= <u>\$</u>	End of topic assessment
care settings		Recall questions
		Creating of revision materials
Explaining the importance of the rights of the service users		Exam questions
Explain certain examples protect from		
harm and abuse		
Links between the benefits and rights in		
health and social care settings		
Consolidation of information learnt in		
topic area one		