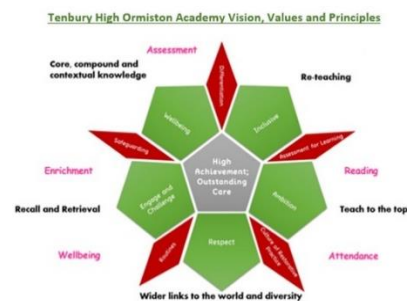
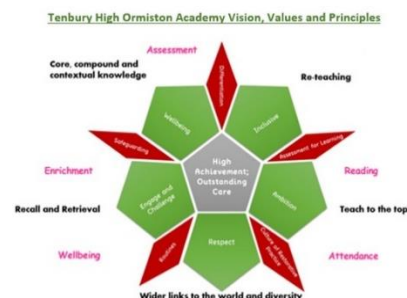




Curriculum Overview for H&SC

Year 11

Half Term 3: Principles of care in health and social care settings– RO32		Opportunities for jump in reading for articles/source material. Skim reading source material to look for key phrases/words Unpicking root words in questions & articles within lessons to aid understanding.
Substantive Knowledge: Types of care settings Rights of service users Example of choice Identify when it is appropriate to break confidentiality Define consultation Examples of consultation Examples of equal and fair treatment Examples of protection from harms and abuse 6 benefits to service users' health and wellbeing when rights are maintained 9 person-centred values Examples of how person-centred values are applied		Health Care Social Care Rights Choice Confidentiality Consultation Equal and fair treatment Protection from abuse and harm Empowerment High self esteem Needs Trust Confident Person-centred values Individuality Choice Rights
Disciplinary Knowledge: Differentiate between health and social care settings Explaining the importance of the rights of the service users Explain certain examples protect from harm and abuse Links between the benefits and rights in health and social care settings Consolidation of information learnt in topic area one		Exam questions End of topic assessment Recall questions
		Creating on revision materials Exam questions



Half Term 4: Principles of care in health and social care settings – RO34		Opportunities for jump in reading for articles/source material. Skim reading source material to look for key phrases/words Unpicking root words in questions & articles within lessons to aid understanding.
Substantive Knowledge: 6 person-centred values How different services apply person-centred values 6Cs of the qualities of service practitioners Example of how service practitioners use the 6Cs Benefits of applying the person-centred values Identify PIES Exemplified of poor practice		Independence Privacy Dignity Respect Partnership Encouraging decision making of service user Care Compassion Competence Communication Courage Commitment Standardisation of care Quality of life
Disciplinary Knowledge: Explain how practitioners use 6Cs to inform and deliver person-centred values Making links between the person-centred values and the 6Cs Differentiate between benefits for providers and users Consolidating the learning of topic 2		Exam questions End of topic assessment Recall questions
		Creating on revision materials Exam questions