



## **Curriculum Overview for H&SC**

## Year 11

Half Term 1: Creative and Therapeutic Activities – RO34  Substantive Knowledge: Benefits of creative activities using PIES Risk assessment of creative activities How to plan a creative activity Examples of purpose or aims of a creative activity Examples of timescales for creative activities Examples of resources needed for creative activities Examples of safety measures Importance of planning activities How to support within a creative activity How to adapt a creative activity to meet the needs of those engaging within it	Key words explicitly taught and reinforced Re-reading coursework for understand and assessment Comparison reading Evaluation of texts to mark scheme Unpicking root words in questions/coursework mark scheme and scenario  Physical Intellectual Emotional Social Factors Risk Assessment Explain Aim Timescale Resource
of those engaging within it How to collect feedback	Safety
	Communication Coursework
Disciplinary Knowledge: Explanation of the benefits to the individual or group in terms of PIES. Creation of a plan for a creative activity. Leading a creative activity.	Coursework Finishing Tasks Benefits of creative activities Strengths and weaknesses







		Wider links to the work
Substantive Knowledge: Strengths and weaknesses of a session How to improve coursework Types of care settings Rights of the service user  Disciplinary Knowledge: Evaluation of strengths and weaknesses of their creative activity. Evaluating how maintaining the rights impacts people accessing Health and Social Care Analysing how the health and social care settings work within the world		Unpicking root words in questions/coursework mark scheme and scenario
		Strength Weakness Justification Health Care Social Care Choice Confidentiality Consultation Protection From Harm and Abuse Equal and Fair Treatment
	= * * * * * * * * * * * * * * * * * * *	Coursework End of Unit Exam
		Coursework Finishing Tasks Strengths and weaknesses Revision