





Curriculum Overview for English

Year 7



Wider links to the world and diversity

Term 3: Wizard Woes Substantive Knowledge: Understanding Shakespearean Language William Shakespeare Elizabethan history History of the British Empire Colonisation Understanding identity. Understanding culture. Applying persuasive language. Appreciating the culture of others. Appreciating the perspectives of others. Forming opinions. Spoken language. Disciplinary Knowledge: Selecting evidence from texts. Analysing the structure of a text. Analysing the language used by a writer. Identifying imagery and metaphors. The use of symbolism in Literature. Narrative structure. Characterisation. Understanding the art of rhetoric Applying IMAGINE when writing persuasively. Rhetoric Techniques SPAG PETAZEL analysis. Identify, Apply		Individuals read aloud; whole class reading; echo reading; teacher-modelled reading. Reading texts to develop a love of reading. Re-reading for comprehension and development. Carefully selecting evidence from a text. Book recommendations: ‘Twelfth Night’ and ‘Midsummer Nights Dream’ by William Shakespeare.			
		Shakespeare Simile Dialogue Alliteration Honourable Courteous Hospitality Colonisation Deformity Rhetoric Ethos Pathos Logos Persuasion Perspective Transform Suspicious Betrayal Counter argument		Revenge Emotive Language Sympathy Metaphor Imagery Stage Directions Characterisation Structure Sympathetic Deceive Trepidation Courageous Symbolism Romance Avenge Usurped Redemption Persuasion Collective noun Direct address	
		Guiding Question 1: Explain how Shakespeare presents the character of Prospero	Guiding Question 1: To what extent do you agree...	Topic Question Explain how Shakespeare presents the theme of revenge	Topic Question: Shakespeare presents Prospero as evil and selfish. Write a speech explaining your view on the statement.
		Homework tasks Weekly homework set to complement the scheme for learning; adding depth and breadth to knowledge learned during lessons.			