



## Curriculum Overview for Geography Year 11

Half Term 2: Economic Development in		Oracy focus tasks
LIC (Kenya)		Reading comprehension
<u> </u>		Analysis of contemporary and historical
Substantive Knowledge:		text
_		Key words – spelling and application
Economic development (HIC, NEE, LIC)		Extended writing opportunities
Measures of development (GDP, GNI, HDI)		SPAG marking in books
Limitations of measures of development		Top-down
Demographic Transition Model		Bottom-up
Industrial Structure		HIC (High Income Country)
Development Gap		LIC (Low Income Country)
Transnational Corporations		NEE (Newly Emerging Country)
Tourism		GDP (Gross Domestic Product)
Aid and Trade		GNI (Gross National Income) HDI (Human Development Index)
		Demographic Transition Model
		Clarke-Fisher Model
Disciplinary Knowledge:		Bilateral
Literacy skills		Multilateral
Description		
Explanation skills		Summative assessment – GCSE exam
Reading comprehension		paper
Map Skills	=>	
-		6.6
Interpretation Skills		Microsoft forms
Graph Skills		Revision mats
		• Dictionaries
		• Quizzes
Half Term 3: Economic Futures in the UK		Oracy focus tasks
		Reading comprehension
Substantive Knowledge:		Analysis of contemporary and historical
Industrial Mix		text
Urbanisation		Key words – spelling and application
Counter-urbanisation		Primary
Land use		Secondary
Depopulation		Tertiary
Rural vs Urban		Quaternary Urbanisation
North-South Divide		Counter-Urbanisation
UK infrastructure		Push/Pull Factors
or imastracture		Depopulation
Disciplinary Knowledge:		Summative assessment – GCSE exam
		paper
Numeracy skills	=>	Fac.
Graphicacy		
Data handling		Microsoft forms
Description		Revision mats
Explanation skills		Dictionaries
Source Analysis		Quizzes
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Core, compound contextual know	and riedge	Re-teaching
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	His	Samuel and America
Enrichment	Achieve Outsto Co	nding
Recall and Retrieval	16/1	Teach to th
Wellbeing	Reso	ect Attendance

	Wider links to the world and diversity