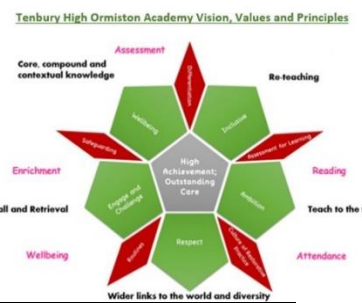


Curriculum Overview for Geography Year 7

<p>Half Term 1: How do you do geography fieldwork?</p> <p>Substantive Knowledge: Graphicacy Data collection</p> <p>Disciplinary Knowledge: Numeracy skills Graphicacy Data handling Map skills Description Explanation skills</p>		<p>Oracy focus tasks Reading comprehension Analysis of contemporary and historical text Key words – spelling and application</p>
		<p>data evaluation conclusion local tally frequency method Survey Data collection Prediction Questionnaire x/y axis analysis</p>
		<p>End of unit summative assessment – fieldwork write up of graphs, analysis and conclusion. Use success criteria to ensure pupils understand marking levels</p>
		<p>Homework booklets, set weekly</p>
<p>Half Term 2: How does a city like Manchester change over time?</p> <p>Substantive Knowledge: Factors affecting settlement sites – especially early/historical reasons for settlements Describing how Manchester’s population grew and declined over the last 250 years. Explaining the reasons for the growth and decline of Manchester’s population. Creating and explaining a plan to regenerate Manchester for the 21st century.</p> <p>Disciplinary Knowledge: Literacy skills</p>		<p>Oracy focus tasks Reading comprehension Analysis of contemporary and historical text Key words – spelling and application</p> <ul style="list-style-type: none"> ➤ Settlement ➤ Site ➤ Relief ➤ Factor ➤ Population ➤ Population Density ➤ Factory/mill ➤ Urban ➤ Industry ➤ Industrial Revolution ➤ Economy ➤ Unemployment ➤ Function (of a settlement) ➤ Regeneration



<p>Map skills Description skills Explanation skills Reading comprehension</p>		<ul style="list-style-type: none">• End of unit summative assessment – Assessment features sources, maps and data about Leeds. Can pupils transfer knowledge of Manchester and Tenbury to this unfamiliar context?
		Homework booklets, set weekly