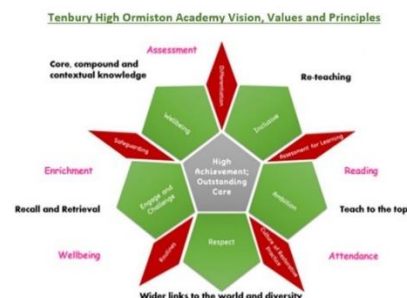


## Curriculum Overview for Geography Year 7

<p><b>Half Term 1: How do you do geography fieldwork?</b></p> <p><b>Substantive Knowledge:</b> Graphicacy Data collection</p> <p><b>Disciplinary Knowledge:</b> Numeracy skills Graphicacy Data handling Map skills Description Explanation skills</p>		<p>Oracy focus tasks Reading comprehension Analysis of contemporary and historical text Key words – spelling and application</p>
		<p>data evaluation conclusion local tally frequency method Survey Data collection Prediction Questionnaire x/y axis analysis</p>
		<p><b>End of unit summative assessment</b> – fieldwork write up of graphs, analysis and conclusion. Use success criteria to ensure pupils understand marking levels</p>
		<p>Homework booklets, set weekly</p>
<p><b>Half Term 2: How does a city like Manchester change over time?</b></p> <p><b>Substantive Knowledge:</b>  Factors affecting settlement sites – especially early/historical reasons for settlements Describing how Manchester’s population grew and declined over the last 250 years. Explaining the reasons for the growth and decline of Manchester’s population. Creating and explaining a plan to regenerate Manchester for the 21<sup>st</sup> century.</p> <p><b>Disciplinary Knowledge:</b> Literacy skills</p>		<p>Oracy focus tasks Reading comprehension Analysis of contemporary and historical text Key words – spelling and application</p>
		<ul style="list-style-type: none"> <li>➤ Settlement</li> <li>➤ Site</li> <li>➤ Relief</li> <li>➤ Factor</li> <li>➤ Population</li> <li>➤ Population Density</li> <li>➤ Factory/mill</li> <li>➤ Urban</li> <li>➤ Industry</li> <li>➤ Industrial Revolution</li> <li>➤ Economy</li> <li>➤ Unemployment</li> <li>➤ Function (of a settlement)</li> <li>➤ Regeneration</li> </ul>



<p>Map skills</p> <p>Description skills</p> <p>Explanation skills</p> <p>Reading comprehension</p>		<ul style="list-style-type: none"> <li>• <b>End of unit summative assessment –</b> Assessment that explores the changes that have taken place in Manchester, underlining the historical reasons behind the settlements changes</li> </ul>
		Homework booklets, set weekly
<p><b>Half Term 3: How can we use map skills?</b></p> <p><b>Substantive Knowledge:</b></p> <p>Compass directions</p> <p>Direction</p> <p>Distance</p> <p>Scale</p> <p>Grid References</p> <p>Contour Lines</p> <p>Relief</p> <p>Site and Situation</p> <p><b>Disciplinary Knowledge:</b></p> <p>Literacy skills</p> <p>Map skills</p> <p>Description skills</p> <p>Explanation skills</p> <p>Reading comprehension</p>		<p>Oracy focus tasks</p> <p>Reading comprehension</p> <p>Analysis of contemporary and historical text</p> <p>Key words – spelling and application</p>
		<ul style="list-style-type: none"> <li>➤ Settlement</li> <li>➤ Site</li> <li>➤ Relief</li> <li>➤ Contour Lines</li> <li>➤ Distance</li> <li>➤ Direction</li> <li>➤ Shape</li> <li>➤ Cartographic</li> <li>➤ Grid references</li> </ul>
		<p><b>End of unit summative assessment –</b> Assessment that tests the application of all map skills that have been explored within the topic, use of a wide range of figures to assess the security of the skills</p>
		Homework booklets, set weekly