




Curriculum Overview for French Year 10

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| <p>Half Term 5 & 6 ; Jours ordinaires , jours de fête</p> |  | <ul style="list-style-type: none"> • De-coding new vocabulary • Reading for gist • Reading for detail • Understanding word association • Looking at informal prose in particular blogs and social media posts. • Model reading • Paired reading • Reading out loud |
| <p>Substantive Knowledge: Content: talking about foods, festivals, celebrations, clothes and shopping.</p> <p>Disciplinary Knowledge: Grammar: Modal verbs Combination of tenses Pronouns – en Using polite language Venir de+ infinitive verbs</p> <p>Key skills developed Speaking Take part in a conversation and describe photos, situations and events. Writing Accurately spelling and an understanding of accents in order to improve longer prose. Listening Understand spoken language in longer dialogues. Reading Using strategies to deal with unfamiliar words. Understanding the gist of passages. Re-reading for detail.</p> | | <p>Present tense Past participles Perfect Imperfect Questions in different tenses Modal verbs Nouns Articles Gender Adverbs of frequency Plural nouns Conditional Idioms Conjunctions Intensifiers Adjective endings (see pupil vocab list)</p> |
| |  | <p>Formative assessment Listening and reading exercises. Speaking peer and self assessed conversation, photo and role play Summative assessment</p> <p>Writing assessment – write about a family celebration .</p> |
| |  | <p>Memrise.com Quizizz.com Research tasks languagenut</p> |