



## Curriculum Overview for French Year 11

| Half term 5 : Exam Preparation                | De-coding new vocabulary         |
|---|----------------------------------|
|   | Reading for gist                 |
| Substantive Knowledge:                        | Reading for detail               |
| <u>Content</u> :                              | Understanding word               |
| Speaking exam preparation and audit           | association                      |
| Role play practice                            | Looking at how formal            |
| Photocard practice                            | documents are created such       |
| Conversation practice                         | as newspaper articles,           |
| Exam techniques                               | reports.                         |
| Rubrics                                       | Model reading                    |
| Writing/reading listening strategies          | Paired reading                   |
| Past papers : Reading, Writing, Listening     | Reading out loud                 |
| ast papers . Reading, writing, Listelling     | Present tense                    |
| Disciplinary Knowledge                        | Past participles                 |
| Disciplinary Knowledge:                       | Perfect                          |
| Grammar:                                      | Imperfect                        |
| All tenses: Past/ Present / Imperfect/ Near   | Questions in different tenses    |
| Future /Simple Future tense/ Conditional /    | Modal verbs<br>Nouns             |
| Subjunctive                                   | Articles                         |
| , il faut, imperative, adverbs, future tense, | Gender                           |
| pronoun 'on' , complex structures             | Adverbs of frequency             |
| Third person singular / Third person plural   | Plural nouns                     |
| Adverbs. Using the pronoun 'on'.              | Conditional                      |
| Idioms, passive. Comparisons.                 | Idioms                           |
|   | Conjunctions                     |
| Key skills developed                          | Intensifiers                     |
| Speaking                                      | Adjective endings                |
| Take part in a conversation and describe      | (see pupil vocab list)           |
| photos, situations and events.                | Formative assessment             |
| Writing                                       | Listening and reading exercises. |
| Accurately spelling and an understanding      | Speaking peer and self assessed  |
| of accents in order to improve longer         | conversation, photo and role     |
| prose.  | play. Past papers Easter         |
| Listening                                     | Homework                         |
| Understand spoken language in longer          | Memrise.com                      |
| dialogues.                                    | Quizizz.com                      |
| Reading                                       | Research tasks                   |
| 0   |                                  |
| Using strategies to deal with unfamiliar      |                                  |
| words.  |                                  |
| Understanding the gist of passages. Re-       |                                  |
| reading for detail.                           |                                  |
|   |                                  |