





Curriculum Overview for French Year 7

<p>Half Term 1 & 2: La Rentree de Harry Potter</p> <p>Substantive Knowledge: French pronunciation/ introducing myself – name and numbers/ age /greetings/ talking about brothers and sisters/ family/ age/ talking about likes and dislikes/opinions / describing myself/ talking about birthday / numbers to 31/ French sounds / describing a classroom/ negatives/asking questions.</p> <p>Disciplinary Knowledge</p> <p>Grammar: indefinite/definite article, Gender, Adjectives, Avoir in 1st and 3rd person, Être in 1st and 3rd person, Infinitives, Er verbs eg : <i>aimer</i>, Questions, <i>Il y a</i>, <i>il n’y a pas de</i></p> <p>Phonics: Silent Final consonant rule, ‘ç vs ‘soft c’, a, i Phonemes ‘oi’, ‘on’ ‘qu’, th ‘ch’ introduced and practised with numbers</p> <p>Key skills developed</p> <p>Speaking: Take part in a short conversation and describe situations and events. Writing: Accurately spelling and an understanding of accents. Listening: Understand spoken language. Reading: Using strategies to deal with unfamiliar words. Understanding the gist of passages.</p>		<ul style="list-style-type: none"> • De-coding new vocabulary • Reading for gist • Reading for detail • Understanding word association • Looking at written prose. • Model reading • Paired reading • Reading out loud
		<p>Être Avoir Aimer Comment tu t’appelles? Je m’appelle... As-tu des soeurs et des frères? J’ai.. Quand / Qui? Anniversaire Mon/ ma /mes Chanter Danser Nager Bloguer Surfer</p> <p>See pupil vocab list</p>
		<p>Formative assessment: Writing and reading exercises. Speaking peer and self assessed interview.</p> <p>Summative assessment: Listening and grammar.</p>
	<p>Quizlet.com Quizizz.com Research tasks</p>	