



Curriculum Overview for Science

<u>Year 8</u>

Half Term 5 : Future Olympian Substantive Knowledge: Identification of main food groups How to control body temperature	Article homework – reading meaning, Model reading an highlighting to pick out key reading of data, Skim readir	d details,
The effects of energy drinks Explain heart rate Describe how heart rate is affected by exercise Explain breathing rate and how it changes during exercise Compare anaerobic and aerobic respiration How respiration is affected by altitude Disciplinary Knowledge: How to calculate speed	Healthy, Balanced, Ratios, Diet, Temperature, Home Vasodilation, Vasoconstric Electrolytes, Adrenaline, C Glucose, Lungs, Reactants Products, Respiration, Haemoglobin, Saturation, Recall test x 2 Written assessment	ostasis, ction, Caffeine,
	End of unit assessment Article Homework to promore reading like a scientist Revise for recall test Optional revision for written assessment and wish tasks to complete.	n when
Half Term 6: Investigations in a New Context The effects of performance enhancing drugs in sport How athletes alter their body to gain an advantage Describe what makes the perfect athlete	Article homework – reading meaning, Model reading an highlighting to pick out key reading of data, Skim readin	d details,
Describe the 3 types of neurone How drugs affect the nervous system Explain reaction time How MND and MS affect normal life How we respond to sound and light	Drug testing, Athletes, Performance enhancemen Steroids, Marginal gains, S Neurone, Stimulant, React Acceleration, Deceleration Velocity, Antidoping Recall test	Synapse, tion time,
Disciplinary Knowledge: How to calculate speed How to interpret distance-time graphs How to interpret velocity-time graphs	Written Assessment	
	Article Homework to promore reading like a scientist Revise for recall test Optional revision for written assessment and wish tasks complete.	n