







## Curriculum Overview for Personal Development Year 10

<p><b>Half Term 5: Courts of Sorts</b></p> <p><b>Substantive Knowledge:</b></p> <p>British legal system Crown / Magistrates Court Sentences for crimes, including sentencing guidelines What international Law is Examples of international law</p>		<p>Key words explicitly taught and reinforced But, because, so Modelling to unpick source information Skim reading Reading comprehension Discussion of big picture questions</p>
<p><b>Disciplinary Knowledge:</b></p> <p>Literacy skills Analytical skills Source analysis Reading comprehension Developing and sustaining argument Empathy Evaluating significance</p>		<p>Magistrate Jury Punishment Sentencing International Law</p>
		<p>Ipsative assessment</p>

<p><b>Half Term 6: Courts of Sorts &amp; Media</b></p> <p><b>Literacy</b></p> <p><b>Substantive Knowledge:</b></p> <p>Law of wars</p>		<p>Key words explicitly taught and reinforced But, because, so</p>
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<p>The role of the Commonwealth</p> <p>The role of the United Nations and their agencies</p> <p>The part the UK plays in international situations</p> <p>Different sources of media</p> <p>Key features of journalistic content</p> <p>Role of the BBC in the UK</p> <p>What misinformation, disinformation and malinformation is</p> <p>Impact of fake news on society</p> <p>How people respond to news stories</p> <p>Techniques used by the media to push a narrative</p>		<p>Modelling to unpick source information</p> <p>Skim reading</p> <p>Reading comprehension</p> <p>Discussion of big picture questions</p>
<p><b>Disciplinary Knowledge:</b></p> <p>Literacy skills</p> <p>Analytical skills</p> <p>Source analysis</p> <p>Reading comprehension</p> <p>Developing and sustaining argument</p> <p>Empathy</p> <p>Evaluating significance</p>		<p>War</p> <p>Humanitarian</p> <p>Commonwealth</p> <p>Secretariat</p> <p>United Nations</p> <p>Agency</p> <p>Media</p> <p>Journalistic</p> <p>Misinformation</p> <p>Disinformation</p> <p>Malinformation</p> <p>Manipulation</p> <p>Affiliation</p>
		<p>Ipsative assessment</p>